



Bentley High Street Primary School's Reading Spine



A Member of
Exceed Learning Partnership
• EVERY CHILD • EVERY CHANCE • EVERY DAY •



Reading Spine

Within this document there are **four reading spines** which we would like you to use to support the teaching and learning of reading and writing.

1. Author Study Spine

This spine contains a variety of high quality books which we would like you to promote with your class on a weekly and allow children access to read these via the Reading for Pleasure sessions. The authors of these texts are related to the reading curriculum and throughout the course of the curriculum, there will be opportunities to for author studies,

2. Reading Curriculum Spine

This spine has a variety of fiction, non fiction and poetry texts which have been sourced to compliment your writing genres. These can be found in your yearly reading and writing planning overviews.

3. Reading For Pleasure Spine (recommended reads)

We would like all children to develop a love of reading, and understand which books they enjoy and why that may be. For this spine there are a large selection of high quality texts which aim to provide depth and breadth to the children's reading. Within the Reading for Pleasure Spine we have also created a selection of non-fiction texts which support the development of background knowledge, and provide additional reading for those children who enjoy non-fiction texts. The book recommendations may also be used to support the teaching of specific subject areas, whole class reading, or they can be accessed independently by the children.

4. Wider Curriculum Reading (non-fiction)

The aim of this reading spine is to provide an extensive list of high quality texts which staff can use to apply to their own long-term plans. These are books to use as class reads, as study books for writing, as whole class reading books, and as recommendations for reading corners. Extracts may be taken from texts to explore in greater detail.

We aim for by the time a child reaches year six, for them to have developed a rich vocabulary and broader knowledge of the world, and as a result of this are able to access more complex books expected of them in secondary school. It should be noted that book and text selection not only considers narratives and poems, but also recognises that a good balance of topic-appropriate non-fiction should be read to help further develop children's background knowledge of the subject they are studying.

High Quality Texts for All

The collection has been designed to introduce children to a growing range of texts. Whilst some children may not be able to read all of the books independently, and important function of the collection is to expose children so they can access a wider range of titles, authors and

genres. For more experienced readers, the collection offers an increasingly challenging range of books. When selecting the books we considered three areas: learning to read; access to high quality texts to enable access for all; and to promote reading for pleasure and experiential and language development through information texts.

Learning to Read

The early reading books are particularly supportive for children who are learning to read. These books help children to behave like readers. These books may be:

- Memorable texts that feature repetition and encourage predictions
- Texts within which rhythm and rhyme are important
- Texts that allow children to practice and apply their phonic knowledge
- Texts which positively reflect children's interests and backgrounds
- Books with supportive illustrations
- Books that draw attention to written language and the way books work
- Texts that are multi-layered- capable of being read at different levels
- Books that deal with important themes
- Books in which language is used in lively, inventive ways
- Books by skillful and experienced children's writers and illustrators
- Traditional and contemporary 'classics' of children's literature
- Stories from different cultural settings
- Texts that promote discussion and reflection
- Books with text and pictures that provide comprehensive information, which are also an enjoyable reading experience, broadening knowledge, vocabulary, and experience of the world.

The texts have been selected through recommendations: National Literacy Trust, The Book Trust, Books for Topic, and more. Considerations have been made for areas of learning covered in the curriculum to ensure wider reading.

This is an ever-evolving document which will consider newly released books and other recommendation from the teaching profession.

Nursery and Reception Reading Spine and Key Texts

Some stories may be purposefully repeated in reception to support transition, rules and routines.

| Autumn | | Spring | | Summer | |
|---|---|---|---|--|--|
| FS1 | FS2 | FS1 | FS2 | FS1 | FS2 |
| Owl Babies – Martin Waddell The Enormous Turnip – Katie Daynes Walter’s Wonderful Web – Tim Hopgood The Gingerbread Man – Ladybird We’re Going on a Bear Hunt – Michael Rosen Stickman – Julia Donaldson | Owl Babies – Martin Waddell The Enormous Turnip – Katie Daynes Room on the Broom – Julia Donaldson That’s Not My Snowman – Fiona Wells We’re Going on a Bear Hunt – Michael Rosen Penguin – Polly Dunbar | Cave Baby – Julia Donaldson Big Feelings – Rebekah Ballagh Peppa Pig’s Chinese New Year – Peppa Pig The Three Little Pigs – Ladybird Peepo! – Allan Ahlberg | Monkey Puzzle – Julia Donaldson Big Feelings – Rebekah Ballagh The Great Race – Emily Hiles The Three Little Pigs – Ladybird Please Mrs Butler – Allan Ahlberg Topsy and Tim Go to Hospital – Jean Adamson Handa’s Surprise – Eileen Browne | Jack and the Beanstalk – Ladybird The Very Hungry Caterpillar – Eric Carle Superworm – Julia Donaldson Pete the Cat – Eric Litwin We All Went on Safari – Laurie Krebs Goodnight Spaceman – Michelle Robinson Whatever Next? – Jill Murphy | Jack and the Beanstalk – Ladybird The Very Hungry Caterpillar – Eric Carle Smartest Giant in Town – Julia Donaldson The Train Ride – June Crebbin |

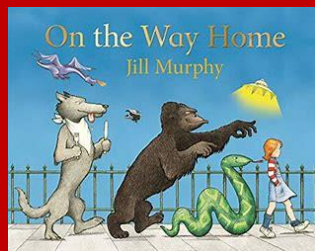
Following the initial settling in periods, where the practitioners get to know the children, EYFS focuses on Set 1 sounds in phonics. In reception the teaching of phonological awareness becomes a key area of learning. Reception children take part in formal phonics lessons using Read, Write, Inc. This allows the children to become successful, skillful and experienced readers as soon as possible.

EYFS

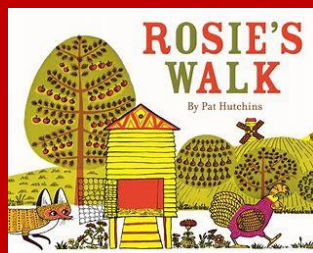
Reading for Pleasure Spine

EYFS Reading for Pleasure Spine

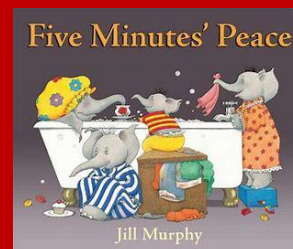
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|---------------------------|-------------|--|-----------------------------------|--|---|
| | | | | | |
| Fiction and favourites | Non-Fiction | Stories with repeated verses and rhyming | Celebrations and Special Times | Personal, Social and Emotional Development | Traditional Tales <small>*No specific Author</small> |



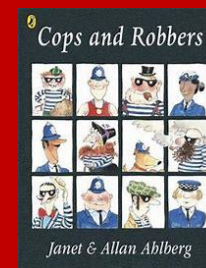
On The Way Home
by Jill Murphy



Rosies Walk
by Pat Hutchins



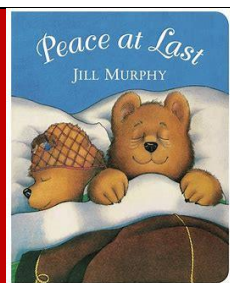
Five Minutes Peace
by Jill Murphy



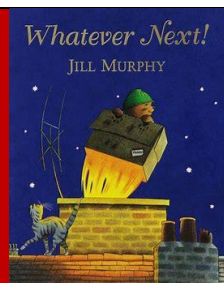
Cops and Robbers
by Janet and Allen Ahlberg



Mr BIG
by Ed Vere



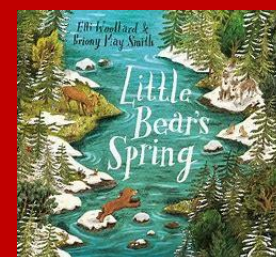
Peace At Last
by Jill Murphy



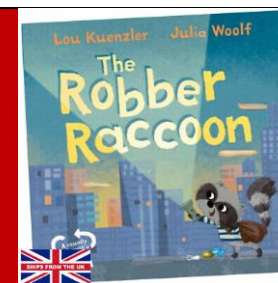
Whatever Next
by Jill Murphy



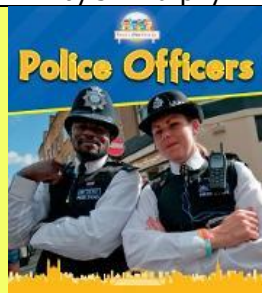
Best Test
by Pippa Goodhart



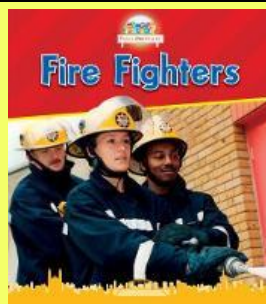
Little Bear's Spring
by Elli Woollard



The Robber Raccoon
by Lou Kuenzlercellor



Police Officers
by Nancy Dickmann



Firefighters
by Nancy Dickmann



Police officer
by Rebecca Hunter



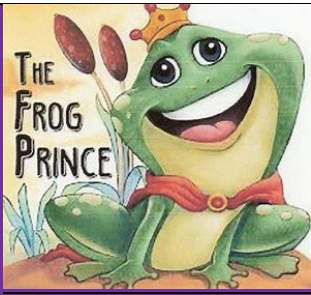
Nurse
by Rebecca Hunter



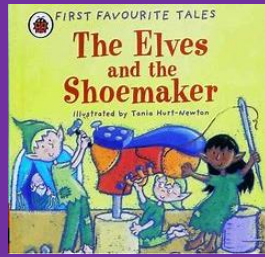
Dentist
by Rebecca Hunter

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|  |  |  |  |  |
| How a Fire Engine works By Lara Bryan | Paramedic by Rebecca Hunter | Do You Love Bugs? by Matt Robertson | I Want to Play by Rosamund Lloyd | Curious Kids: Stars and Space by Jonny Marx |
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| Shark In the Park by Nick Sharratt | Chickens Aren't the Only Ones by Ruth Heller | We're Going On A Bear Hunt by Michael Rosen | The Gruffalo by Julia Donaldson | What's in the Witches Kitchen by Nick Sharratt |
|  |  |  |  |  |
| Binny's Diwali by Thrity Umrigar | Kippers Birthday by Mick Inkpen | Dear Santa by Rod Campbell | Shh by Julie Sykes | We're Going on an Egg Hunt by Laura Hughes |

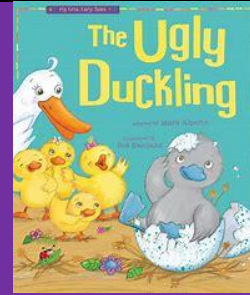
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| My First Chinese New Year by Karen Katz | First Festivals: Diwali by Ladybird | Dream Snow by Eric Carle | The Night Before Mother's Day by Natasha Wing | Party for Dads by Adam Guillain |
|  |  |  |  |  |
| Lulu's First Day by Anna McQuinn | Colour Monster Goes To School by Anna Llenas | Starting School by Janet and Allan Ahlberg | Olympig! by Victoria Jamieson | Worm Loves Worm by J.J. Austrian |
|  |  |  |  |  |
| Jack and The Beanstalk | Goldilocks and the Three Bears | The Three Little Pigs | Little Red Riding Hood | The Little Red Hen |



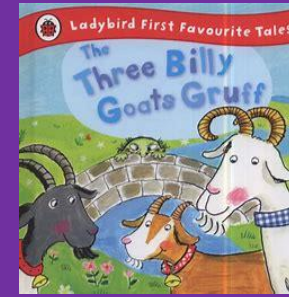
The Frog Prince



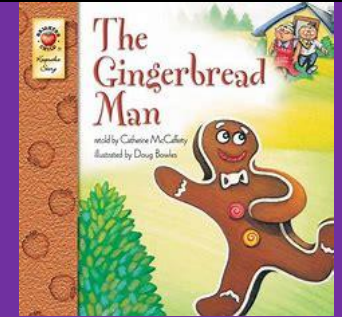
The Elves and The Shoemaker



The Ugly Duckling



The Three Billy Goats Gruff



The Gingerbread Man

Year One Author Study

| Autumn | Spring | Summer |
|--|---|---|
| <u>Judith Kerr</u> The Tiger Who came to Tea A Crocodile Under the Bed Mog and the Vet Mog the Foregetful Cat Katinka's Tale Mog's Christmas | <u>Julia Donaldson</u> What the Ladbybird Heard Charlie Cook's Favourite Book A Squash and a Squeeze The Gruffalo Superworm Everywhere Bear | <u>Martin Waddell</u> Owl Babies Farmer Duck It's Quacking Time Once There Were Giants The Pig in the Pond Dirty Great Dinosaur |

Year One Curriculum Spine

| <p style="text-align: center;">Autumn</p> <p style="text-align: center;">Mary Seacole and Florence Nightingale Why were they treated differently?</p> | <p style="text-align: center;">Spring</p> <p style="text-align: center;">Great Fire of London Who saved the Day?</p> | <p style="text-align: center;">Summer</p> <p style="text-align: center;">Why are Polar Bears in Danger?</p> |
|---|--|---|
| | <p style="text-align: center;">Archaic Texts Complexity of Plot Narratively Complex Resistant Text Non-Linear Time Sequence</p> | |
| <p>Fiction</p> <p>The Tiger Who Came to Tea- Judith Kerr The Crocodile Under the Bed – Judith Kerr Mog and the Vet – Judith Kerr Mog the Forgetful Cat – Judith Kerr Katinka's Tail – Judith Kerr Mog's Christmas – Judith Kerr</p> <p>Non Fiction</p> <p>The Extraordinary Life of Mary Seacole – Naida Redgrave Hoorah for Mary Seacole- Trish Cooke Great Women who Changed the World – Kate Pankhurst Great Britons – Imogen Williams</p> <p>Poetry</p> <p>If You Should Meet a Crocodile – Anonymous What Do You Do on a Nature Walk – Kate Williams The Nature Table – Karen Costello-McFear</p> | <p>Fiction</p> <p>What the Ladybird Heart – Julia Donaldson Charlie Cook's Favourite Book – Julia Donaldson Guess How Much I Love You – Sam McBratney Everywhere Bear – Julia Donaldson Slug Needs a Hug – Jeanne Willis</p> <p>Non Fiction</p> <p>The Great Fire of London – Emma Adams Toby and the Great Fire of London – Margaret Nash The Great Fire of London Unclassified – Nick Hunter The Great Fire of London – Liz Gogerly Why do we Remember – Izzi Howell</p> <p>Poetry</p> <p>Nut Tree – Julia Donaldson Where Teachers Keep Their Pets – Paul Cookson The Vulture – Hilaire Belloc</p> | <p>Fiction</p> <p>Where the Wild Things Are – Maurice Sendak Owl Babies – Martin Waddell Farmer Duck – Martin Waddell</p> <p>Non Fiction</p> <p>Antartica – Mario Cuesto Iceberg – Claire Saxby Protecting the Planet – Nicola Davies</p> <p>Poetry</p> <p>What De Found at the Seaside – Kate Williams Dad and the Cat and the Tree – Kit Wright 'Twas Midnight - Anonymous</p> |

Year Two Author Study

| Autumn | Spring | Summer |
|--|---|--|
| <u>Emily Gravett</u> Meerkat Mail Wolves Tidy Wolf Won't Bite Dogs The Odd Egg The Rabbit Problem | <u>Dr Seuss</u> The Cat in the Hat ABC Green Eggs and Ham Oh, The Place You Will Go The Lorax Fox in Socks A Wocket in my Pocket Horton Hears a Who | <u>Oliver Jeffers</u> The Heart and the Bottle Lost and Found Stuck The Day the Crayons Quit The Day the Crayons Returned How to Catch a Star Here We Are |

Year Two Curriculum Spine

| <p style="text-align: center;">Autumn</p> <p style="text-align: center;">Christopher Columbus</p> <p style="text-align: center;">What impact did Christopher Columbus have on the Native American People?</p> | <p style="text-align: center;">Spring</p> <p style="text-align: center;">Nelson Mandela</p> <p style="text-align: center;">What did Nlson Mandela acheive?</p> | <p style="text-align: center;">Summer</p> <p style="text-align: center;">Impact of Bentley floods</p> <p style="text-align: center;">What caused the Bentley floods?</p> |
|---|---|---|
| <p style="text-align: center;">Archaic Texts</p> <p style="text-align: center;">Complexity of Plot</p> <p style="text-align: center;">Narratively Complex</p> <p style="text-align: center;">Resistant Text</p> <p style="text-align: center;">Non-Linear Time Sequence</p> | | |
| <p>Fiction</p> <p>Meerkat Mail – Emily Gravett</p> <p>Wolves – Emily Gravett</p> <p>Granpa – John Birmingham</p> <p>The Jolly Christmas Postman – Allan Ahlberg</p> <p>Non-Fiction</p> <p>Who Was Christopher Columbus? – Baby Professor</p> <p>Christopher Columbus – Marion Dane Bauer</p> <p>Christopher Columbus (History Heroes) - Damien Harvey</p> <p>Poems</p> <p>A Song of Heroes – Anonymous</p> <p>It's Behind You! – David Harmer</p> <p>A Bird – Emily Dickinson</p> <p>Owl – Pie Corbett</p> | <p>Fiction</p> <p>The True Story of the Three Little Pigs – John Scieszka</p> <p>The Wolf Story – What Really Happened to Riding Hood – Toby Forward</p> <p>Just as you Are – Jen Harrison</p> <p>The Cat in the Hat – Dr Seuss</p> <p>Non-Fiction</p> <p>Long Walk to Freedom – Chris Van Wyk</p> <p>Young, Gifted and Black – Jamia Wilson</p> <p>The Children's Madiba – Sean Fraser</p> <p>Poems</p> <p>Butterfly – Leory F Jackson</p> <p>African Animals – Early Learning Resources</p> <p>Question Time – Michaela Morgan</p> | <p>Fiction</p> <p>Fantastic Mr Fox – Roald Dahl</p> <p>The Heart and the Bottle – Oliver Jeffers</p> <p>Lost and Found – Oliver Jeffers</p> <p>Non-Fiction</p> <p>Wild Weather – Liz Gogerly</p> <p>Wild Weather: Floods – Julie Murray</p> <p>Poetry</p> <p>Food Truck Fest! - Alexandra Penfold</p> <p>The Little Plant – Kate Brown</p> <p>Little Red Riding Hood and the Wolf – Roald Dahl</p> |

Year 1 and 2

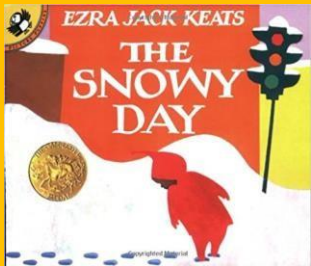
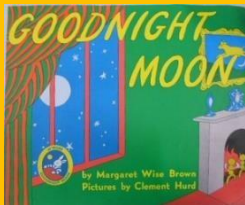
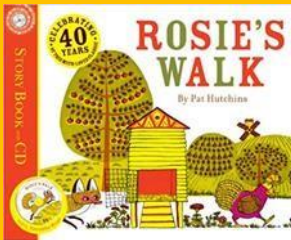
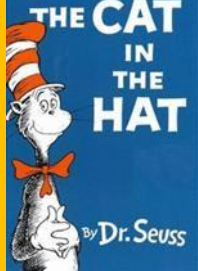

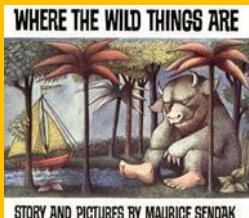
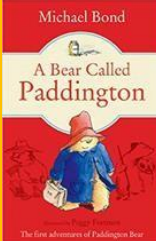
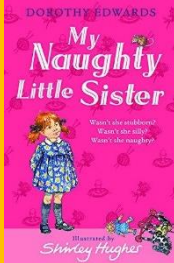
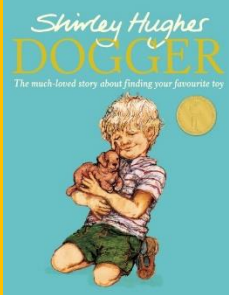
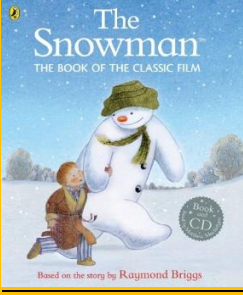
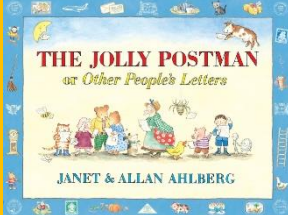
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| | | | | | | |
| Diversity | Classic Books | Fiction | Non-Fiction | Poety | Sustainability | Celebrations and Special Events |

Reading for Pleasure Spine

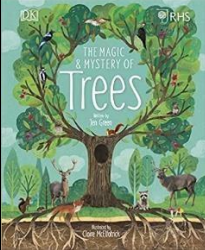
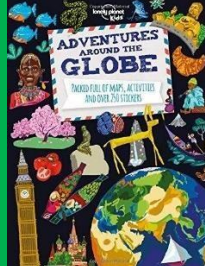
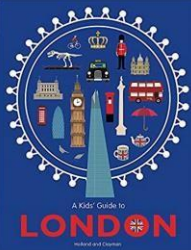


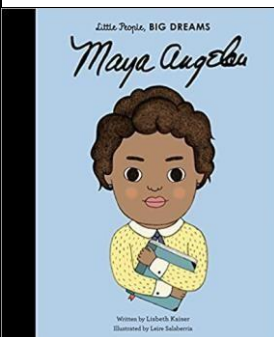
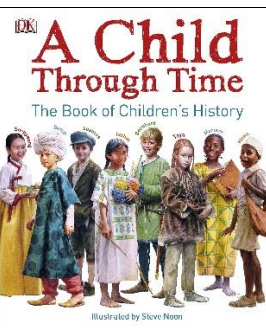
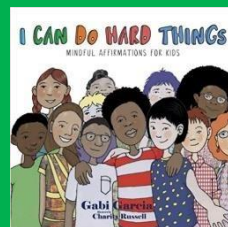
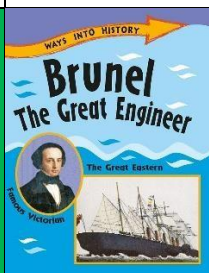
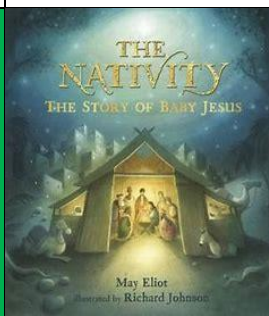

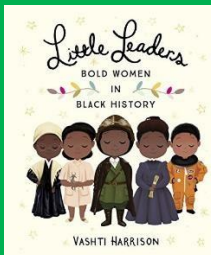
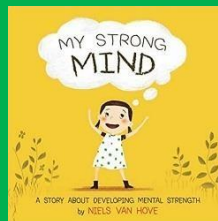
*Texts can be used to support subjects in the curriculum.

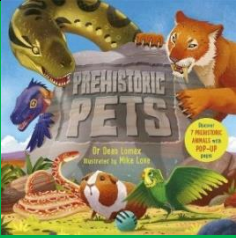
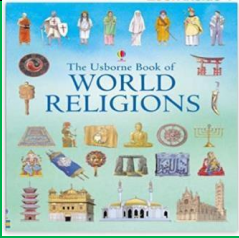
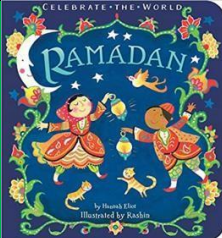
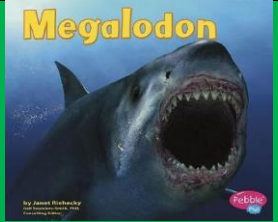
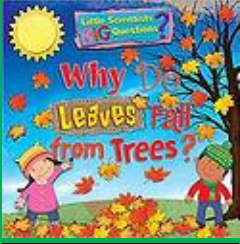




KS1 Reading for Pleasure Spine

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|--|--|---|--|--|
|  |  |  |  |  |
| The Proudest Blue by Ibtihaj Muhammad | Loud by Rose Robbins | This Is the Way We Go to School by Edith Baer | The Name Jar by Yangsook Choi | Wanda by Sihle Nontshokweni & Mathabo Tlali |
|  |  |  |  |  |
| Journey to Jo'Burg by Beverley Naidoo | George by Alex Gino | Can Bears Ski? by Raymond Antrobus | We're all Wonders by RJ Palacio | Rocket Says Look Up! by Nathan Bryon |
|  |  |  |  |  |
| Sunflower Sisters by Monika Singh Gangotra and Michael Dias-Hayes | What Happend to You? by James Catchpool | You Can ! by Alexandra Strick and Steve Antony | Wandas Words Got Stuck by Lucy Rowland | Amazing by Steve Antony |

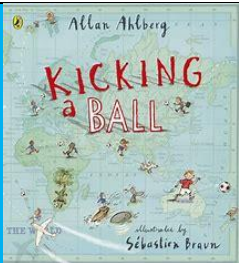
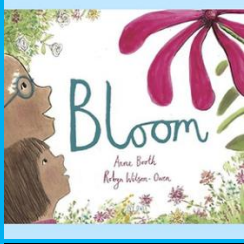
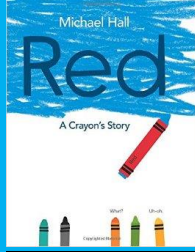
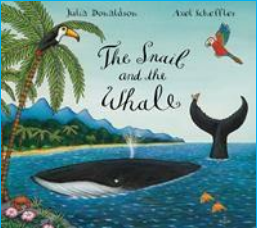
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|  |  |  |  |  |
| The Snowy Day by Ezra Jack Keats | Goodnight Moon by Margaret Wise Brown | Rosie's Walk by Pat Hutchins | The Tale of Peter Rabbit by Beatrix Potter | The Cat In The Hat by Dr Seuss |
|  |  |  |  |  |
| There Was An Old Lady Who Swallowed A Fly by Pam Adams | Where The Wild Things Are by Maurice Sendak | A Bear Called Paddington by Michael Bond | My Naughty Little Sister by Dorothy Edwards | The Enchanted Wood by Enid Blyton |
|  |  |  |  |  |
| The Twits by Roald Dahl | Dogger by Shirley Hughes | The Snowman by Raymond Briggs | The Jolly Postman or Other People's Letters by Allan Ahlberg and Janet Ahlberg | Winnie Flies Again by Valerie Thomas and Korky Paul |

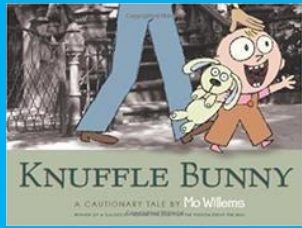
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| History A Street Through Time by Dr Anne Millard | Science Your Fantastic, Elastic Brain by JoAnn Deak and Sarah Ackerley | RE Rama and Sita The Story of Diwali by Malachy Doyle | History Guy Fawkes and The Gunpowder Plot by History Makers | History The Great Fire Of London by Liz Gogerly |
|  |  |  |  |  |
| History You Wouldn't Want to be in the GFO by Jim Pipe | Geography The London Underground by Geoff Marshall | Science Planet Earth by Jo Nelson | Science Space Kids by Steve Parker | Science The Bacteria Book by Steve Mould |
|  |  |  |  |  |
| Science This is How We Do It by Matt Lamothe | Science The Story of Life By Catherine Barr and Steve | PSHE All About Families by Usborne | Geography Rainforest Adventure by Tony Mitton | History The Street Beneath my Feet by Charlotte Gullivan |

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| | Williams | | | |
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| Science The Magic and Mystery of Trees by Claire McElbrick | Geography Adventures Around the Globe | Geography London by Holland and Clayman | History Famous Explorers by Joshua George | Science The Skies Above My Eyes by Charlotte Gullivan |
|  |  |  |  |  |
| History Maya Angelou by Lizabeth Kaiser | History A Child Through Time by Phil Wilkinson | PSHE I Can Do Hard Things by Gabi Garcia | History Brunel-The Great Engineer | RE The Nativity by May Eliot |
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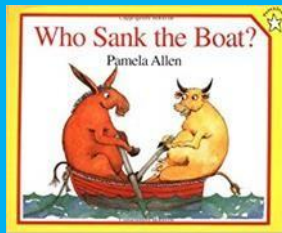
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|---|---|---|---|---|
| History Exceptional Men in Black History by Vashti Harrison | History Bold Women in Black History by Vashti Harrison | PSHE My Strong Mind by Neils Van Hove | Geography The Big Book of the Blue by Yuzal Zommer | RE God's Very Good Idea By Trillia Newbell |
|  |  |  |  |  |
| History Prehistoric Pets by Dr Dean Lomax and Mike Love | RE World Religions by Usborne | RE Ramadan by Hannah Eliot | History The Dinosaur Awards by Barbara Taylor | History Megalodon by Janet Riehecky and John Hughes |
|  |  |  |  |  |
| Science Why Do Leaves Fall From Trees? by Ruth Owen | Science A Year in Nature: A Carousel Book of the Seasons by Hazel Maskell & Eleanor Taylor | Science Wild Weather by Liz Gogerly & Miguel Sanchez | Science Tree: Seasons Come, Seasons Go by Patricia Hegarty and Britta Teckentrup | Science Lift-the-Flap Questions and Answers About Weather by Katie Daynes & Marie-Eve Tremblay |

Fiction

| | | | | |
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|  |  |  |  |  |
| Kicking A Ball by Allan Ahlberg | Thank You: A story celebrating key workers and the NHS by Joseph Coelho | The Owl Who Was Afraid Of The Dark by Jill Tomlinson | PENGUINPIG by Stuart Spendlow | Troll Stinks! by Jeanne Willis |
|  |  |  |  |  |
| Beegu by Alexis Deacon | The Tiger Who Came To Tea by Judith Kerr | Bloom by Anne Booth | Morris Micklethwaite and the Tangerine Dress by Christine Baldacchino | Red by Michael Hall |
|  |  |  |  |  |
| The Snail and the Whale by Julia Donaldson | The Day the Crayons Quit by Drew Daywalt | The Rainbow Fish by Marcus Pfister | Flatt Stanley by Jeff Brown | 10,000 Dresses by Marcus Ewert |



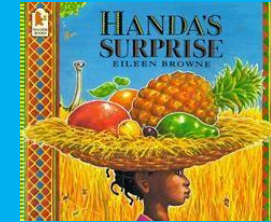
Knuffle Bunny
by Mo Willems



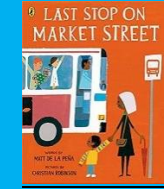
Who Sank The Boat?
by Pamela Allen



The Bog Baby
by Jeanne Willis



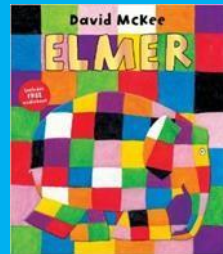
Handa's Surprise
by Eileen Browne



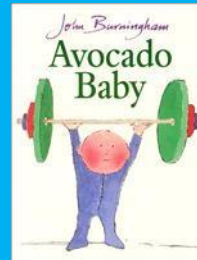
Last Stop on Market Street
by Matt De La Pena



The Great Paper Chase
by Oliver Jeffers



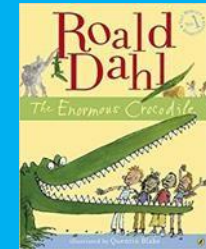
Elmer
by David McKee



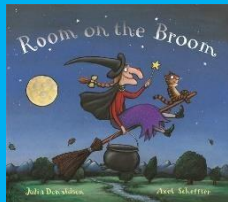
Avacado Baby
by John Burningham



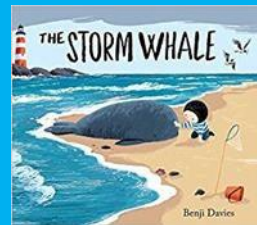
Funnybones
by Janet and Allan Ahlberg



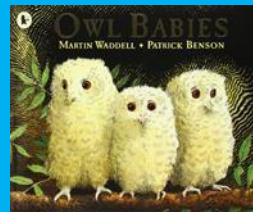
The Enourmous Crocodile
by Roald Dahl



Room On The Broom
by Julia Donaldson



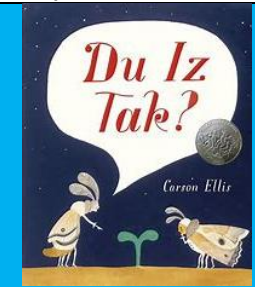
The Storm Whale
by Benji Davies



Owl Babies
by Martin Waddell

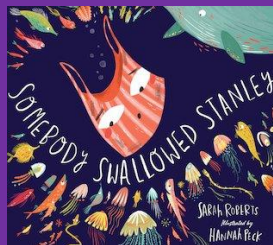


The Bear Who Stared
by Duncan Beedie

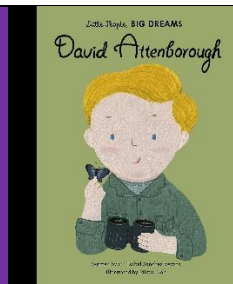


Du Iz Tak
by Carson Ellis

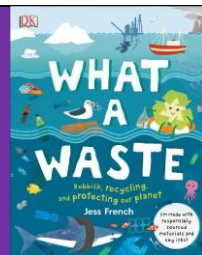
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| Each Peach Pear Plum by Janet and Allan Ahlberg | How To Catch A Star by Oliver Jeffers | Hey, Little Bug! by James Carter | When We Were Very Young by A.A Milne | Here's A Little Poem by Jane Yolen |
|  |  |  |  |  |
| The Puffin Book of Fanstastic First Poems | Heard It In The Playground by Allan Ahlberg | A First Poetry Book by Pie Corbett | The Works by Pie Corbett | Crazy Mayonnaise Mum by Julia Donaldson |
|  |  |  |  |  |
| A Sailor Went To Sea Sea Sea by Sarah Webb | A Treasury of Songs by Julia Donaldson | Commotion in the Ocean by Giles Andreae | The Lost Words by Jackie Morris | Book of Nature Poetry by National Geographic |



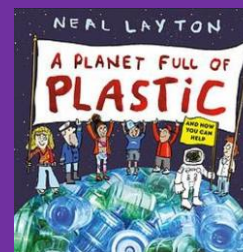
Somebody Swallowed Stanley
by Sarah Roberts



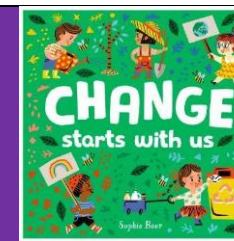
Little People Big Dreams - David
Attenborough
by Isabel Sanchez Vegara



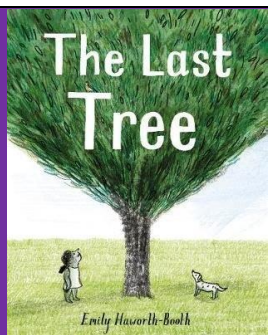
What A Waste
by Jess French



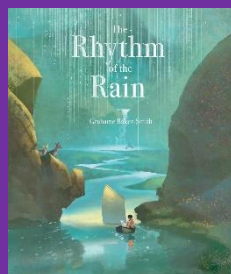
A Planet Full Of Plastic
by Neal Layton



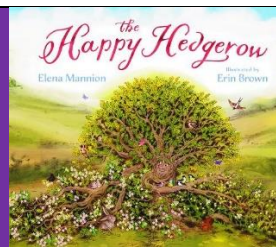
Change Starts With Us
by Sophie Beer



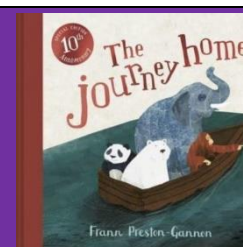
The Last Tree
by Emily Harworth-Booth



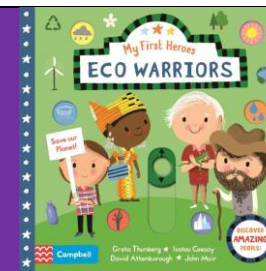
The Rhythm of the Rain
by Grahame Baker-Smith



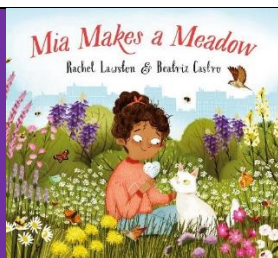
The Happy Hedgerow
by Elena Mannion



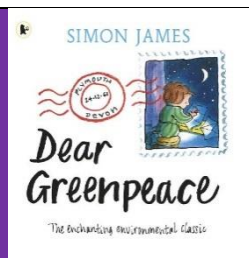
The Journey Home
by Frann Preston-Gannon



Eco Warriors
by Campbell Books



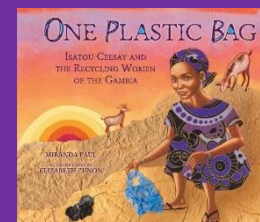
Mia Makes a Meadow
by Rachel Lawston



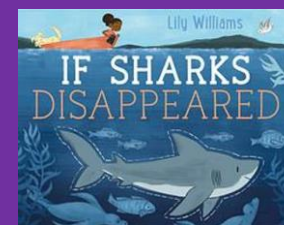
Dear Greenpeace
by Simon James



The Last Tree
by Ingrid Chabbert



One Plastic Bag
by Miranda Paul



If Sharks Disappeared
by Lily Williams

Celebrations and Special Events

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|---|---|---|---|---|
|  |  |  |  |  |
| The Easter Story by Brian Wildsmith | The Great Race by Christopher Corr | Lanterns and Firecrackers: A Chinese New Year Story by Jonny Zucker & Jan Barger Cohen | The Crayons' Christmas by Drew Daywalt & Oliver Jeffers | Little Robin Red Vest by Jan Fearnley |
|  |  |  |  |  |
| Santa is coming to Doncaster By Steve Smallman | Poems and Prayers for Easter by Sophie Piper | We Are Britain! by Benjamin Zephaniah | A Faith Like Mine by Laura Buller | Celebrating Harvest by Ruth Mason |
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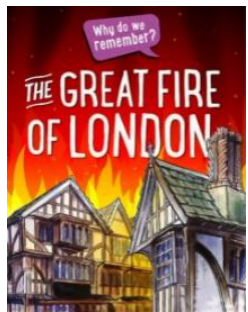
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| <p>The Best Diwali Ever by Sonali Shah</p> | <p>Tommy Twigtree and the Gunpowder Plot by Michael Firman</p> | <p>A Day To Remember by Bethany Eastham</p> | <p>The Juice Box Bully: Empowering Kids to Stand Up for Others by Bob Sornson</p> | <p>Light the Lights!: A Story about Celebrating Hanukkah & Christmas by Margaret Moorman</p> |
|  |  |  |  |  |
| <p>Long Walk To Freedom by Chris Van Wyk</p> | <p>Pancake Day: Big Book Shrove Tuesday by Cally Finsbury</p> | <p>Mothers Day: A Gift For Mama by Linda Ravin Lodding</p> | <p>Fathers Day: Looking After William by Eve Coy</p> | <p>Zahra's Blessing: A Ramadan Story By Shirn Shamsi and Manal Mizra</p> |
|  |  |  |  |  |
| <p>Coming to England by Floella Benjamin</p> | <p>Rainbow: A First Book Of Pride by Michael Genhart</p> | <p>Our Queen Elizabeth by Kate Williams</p> | <p>Happy Diwali by Sanyukta Mathur</p> | <p>The Most Exciting EID By Zeba Talkhani</p> |

KS1

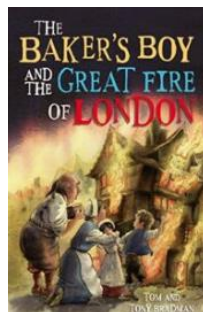
Non-Fiction Curriculum

Spine

KS1 Recommended Non- Fiction History



The Great Fire of London
Izzi Howell



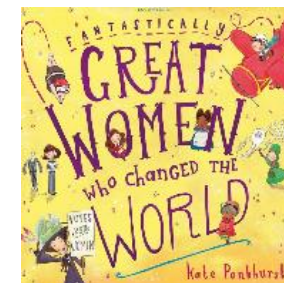
The Baker's Boy and the Great
Fire of London
Tom Bradman



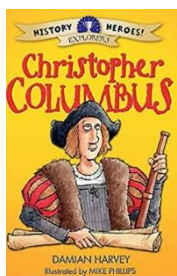
The Great Fire of London
Liz Gogerly



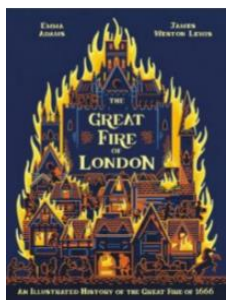
The Great Fire of London
Unclassified
Nick Hunter



Fantastically Great Women who
Changed the World
Kate Pankhurst



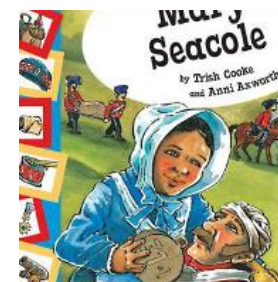
Christopher Columbus
Damien Harvey



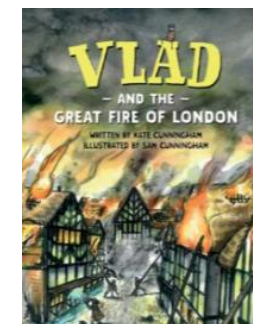
The Great Fire of London
Emma Adams



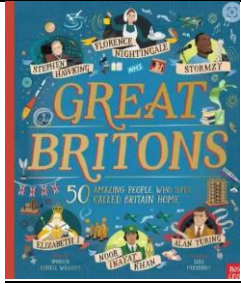
Toby and the Great Fire of London
Margaret Nash



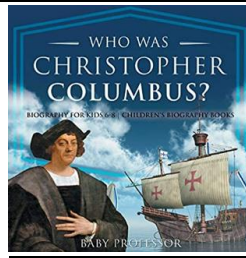
Hoorah for Mary Seacole
Trish Cooke



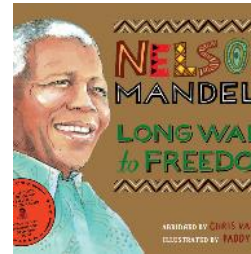
Vlad and the Great Fire of London
Kate Cunningham



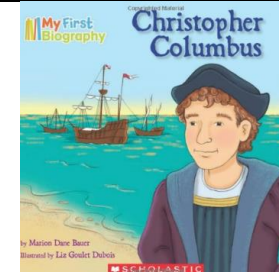
Great Britons
Imogen Williams



Who Was Christopher Columbus
Baby Professor



Long Walk to Freedom
Chris Van Wyk



Christopher Columbus
Marion Dane Bauer

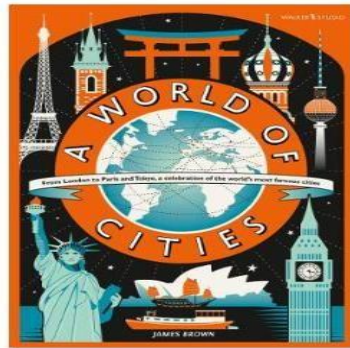


Extraordinary Life of Seacole
Naida Redgrave

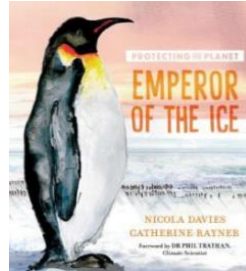
KS1 Recommended Non-Fiction Geography



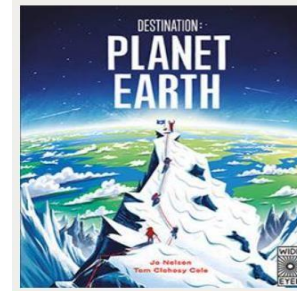
The Wonder Garden
Jenny Bloom & Kristiana Williams



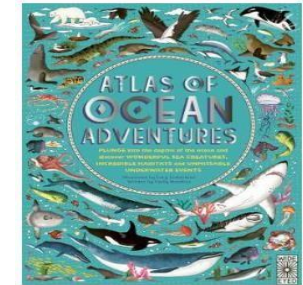
A World of Cities
Lily Murray



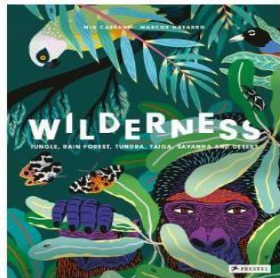
Protecting the Planet
Nicola Davies



Planet Earth
Jo Nelson



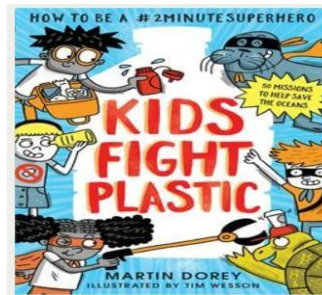
Atlas of Ocean Adventures
Emily Hawkins



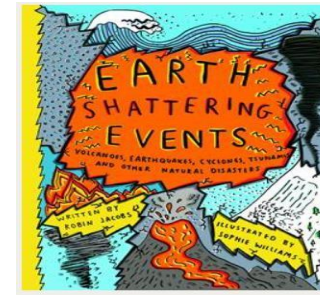
Wilderness
Mia Cassany



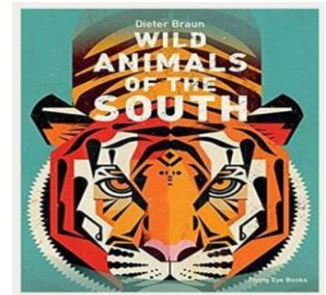
Old Enough to Save the Planet
Loll Kirby



Kids Fight Plastic
Martin Dorey

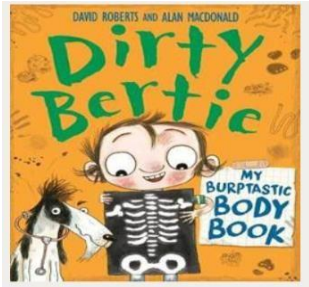


Earth Shattering Events
Robin Jacobs

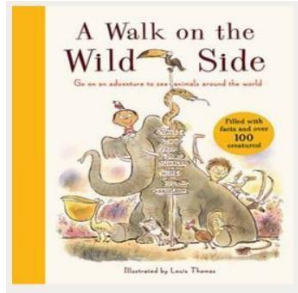


Wild Animals of the South
Dieter Braun

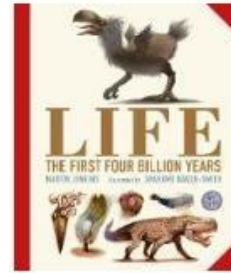
KS1 Recommended Non- Fiction Science



Dirty Bertie
Alan Macdonald



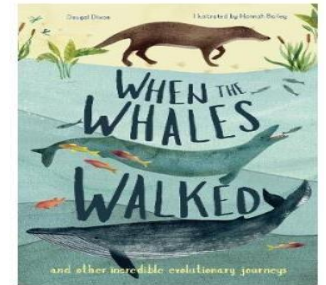
A Walk on the Wild Side
Katie Cotton



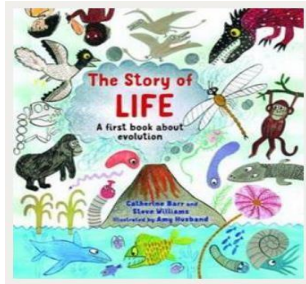
Life: The first 4 billion years
Martin Jenkins



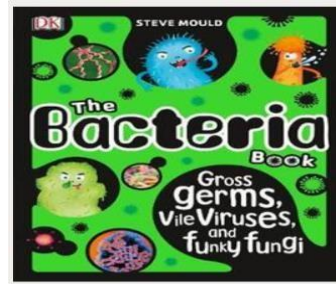
Dr Maggie's Grand tour of the Solar System
Maggie Aderin-Pocock



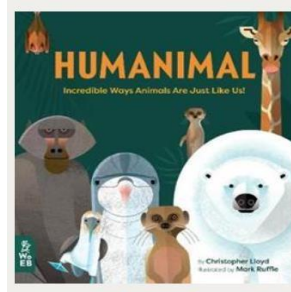
When the Whales walked
Dougal Dixon



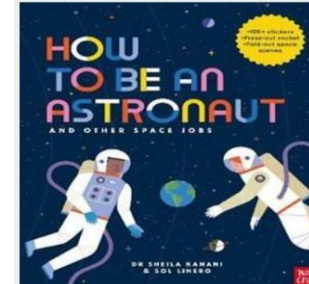
The Story of Life
Catherine Barr & Steve Williams



The Bacteria Book
Steve Mould



Humanimal
Christopher Lloyd

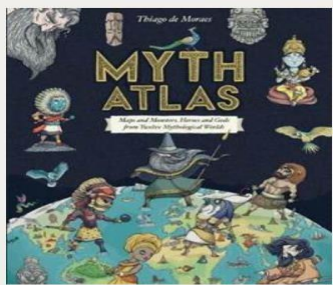
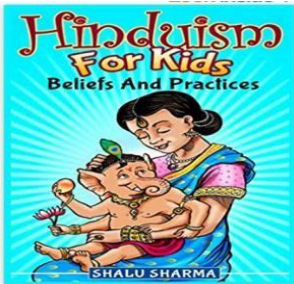
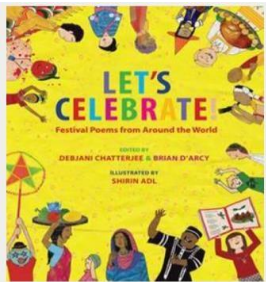
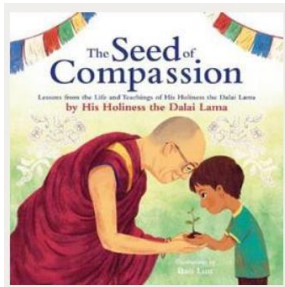
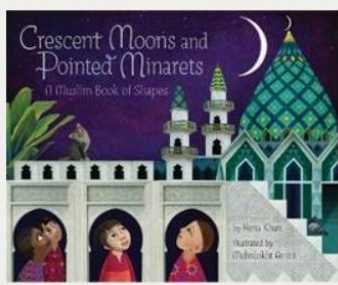
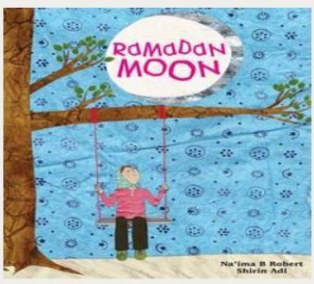
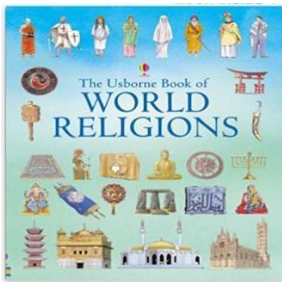
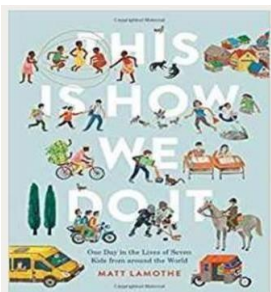
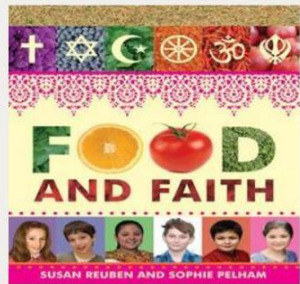
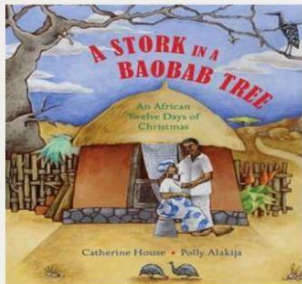


How to be an Astronaut
Dr Sheila Kanani



The Space Race
Sarah Cruddas

KS1 Recommended Non- Fiction RE

| | | | | |
|---|---|--|---|---|
|  |  |  |  |  |
| <p>Myth Atlas Thiago de Moraes</p> | <p>Hinduism for Kids Shalu Sharma</p> | <p>Let's Celebrate Debjani Chatterjee</p> | <p>The Seed of Compassion His Holiness the Dalai Lama</p> | <p>Crescent Moons and Pointed Minarets Hena Khan</p> |
|  |  |  |  |  |
| <p>Ramadan Moon Na'ima B Robert</p> | <p>World Religions Susan Meredith</p> | <p>This is how we do it Matt Lamothe</p> | <p>Food and Faith Susan Reuben</p> | <p>A Stork in a Baobab Tree Catherine House</p> |

KS1 Recommended Non- Fiction PSHE

| | | | | |
|---|---|--|---|---|
|  |  |  |  |  |
| Young Heroes Lula Bridgeport | Bold Women in Black History Vashti Harrison | Perfectly imperfect stories Leo potion | The Undeclared Kwame Alexander | Rise Up Amanda Li |
|  |  |  |  |  |
| Don't Pick on Me Rosemary Stones | Big Ideas for Young Thinkers Jamia Wilson | Respect Rachel Brian | Create your own Happy Penny Alexander | Peace and Me Ali Winter |

Year Three Author Study

| Autumn | Spring | Summer |
|--|--|---|
| <u>Anthony Browne</u> Voices in the Park The Tunnel Hansel and Gretel What If? Goriila Zoo Into the Forest Willy the Champ | <u>Emma Yarlett</u> Dragon Post Beast Feast Nibbles the Book Monster Sidney, Stella and the Moon Poppy Pickle It's Mine! Orion and the Dark | <u>Allan Ahlberg</u> Woof! Cops and Robbers Heart it in the Playground Please, Mrs Butler Burglar Bill Boyhood of Burglar Bill Funny Bones |

Year Three Curriculum Spine

| <p style="text-align: center;">Autumn</p> <p style="text-align: center;">Stone Age to Iron Age</p> <p style="text-align: center;">How did the Stone Age lead the way to Civilisation?</p> | <p style="text-align: center;">Spring</p> <p style="text-align: center;">Romans</p> <p style="text-align: center;">Was Julius Caesar a good leader?</p> | <p style="text-align: center;">Summer</p> <p style="text-align: center;">Water Aid</p> |
|---|--|---|
| | <p style="text-align: center;">Archaic Texts</p> <p style="text-align: center;">Complexity of Plot</p> <p style="text-align: center;">Narratively Complex</p> <p style="text-align: center;">Resistant Text</p> <p style="text-align: center;">Non-Linear Time Sequence</p> | |
| <p>Fiction</p> <p>Voices in the Park – Anthony Browne</p> <p>The Tunnel – Anthony Browne</p> <p>The Little Match Girl – Hans Christian Anderson</p> <p>How the Camel Got its Hump – Rudyard Kipling</p> <p>Non Fiction</p> <p>The History Detectives Investigate Stone Age to Iron Age – Claire Hibbert</p> <p>The Secrets of Stonehenge – Nick Manning</p> <p>The First Drawing – Mordicai Gerstein</p> <p>Live Like a Hunter Gatherer – Naomi Walmsley</p> <p>Poetry</p> <p>The Soldier – Rupert Brooke</p> <p>Disobedience – AA Milne</p> <p>My Shadow – RL Stevenson</p> | <p>Fiction</p> <p>Dragon Post – Emma Yarlett</p> <p>Beast Feast – Emma Yarlett</p> <p>Non Fiction</p> <p>Meet the Ancient Romans – James Davies</p> <p>So You Think You've Got it Bad? – Chae Strathie</p> <p>Romans Magnified – David Long</p> <p>We Are The Romans – David Long</p> <p>Poetry</p> <p>Us Two – AA Milne</p> <p>You Are Old, Father William – Lewis Carroll</p> | <p>Fiction</p> <p>Woof! – Allan Ahlberg</p> <p>Something Told the Wild Geese – Rachel Field</p> <p>Non Fiction</p> <p>The Water Cycle – Anita Usada</p> <p>Saving Water – Neil Morris</p> <p>Poetry</p> <p>Chocolate – Michael Rosen</p> |

Year Four Author Study

| Autmmn | Spring | Summer |
|--|---|--|
| <u>Roald Dahl</u> The Witches Matilda Esio Trot Charlie and the Chcolate Factory Matilda James and the Giant Peach The BFG The Great Glass Elevator The Twits | <u>Levi Pinfold</u> The Black Dog Greenling The Last Bear Paradise Sands The Dam | <u>David Walliams</u> Midnight Gang Gangsta Granny My Stink Codeword Bananas Demon Dentist Grandpa's Great Escape The Ice Monster The World's Worst Children |

Year Four Curriculum Spine

| <p style="text-align: center;">Autumn</p> <p style="text-align: center;">The Shang Dynasty</p> | <p style="text-align: center;">Spring</p> <p style="text-align: center;">Vikings and Saxons</p> <p style="text-align: center;">Who was the better leader – Alfred the Great or Edward the Confessor?</p> | <p style="text-align: center;">Summer</p> <p style="text-align: center;">Mountains, Volcanoes and Earthquakes</p> <p style="text-align: center;">Why do volcanoes and earthquakes happen?</p> |
|--|--|---|
| | <p style="text-align: center;">Archaic Texts</p> <p style="text-align: center;">Complexity of Plot</p> <p style="text-align: center;">Narratively Complex</p> <p style="text-align: center;">Resistant Text</p> <p style="text-align: center;">Non-Linear Time Sequence</p> | |
| <p><u>Fiction</u></p> <p>The Witches – Roald Dahl</p> <p>The Snowman – Michael Morpurgo</p> <p><u>Non Fiction</u></p> <p>Shang Dynasty China – Tracey Kelly</p> <p>Why Did the Shang Write on Turtles? – Tim Cooke</p> <p>The Shang Dynasty – Anna Claybourne</p> <p>Facts and Artefacts (Shang Dynasty) – Tim Cooke</p> <p><u>Poetry</u></p> <p>Topsy Turvy World – William Brighty Rands</p> <p>Victory Bells - Grace Hazard Conkling</p> | <p><u>Fiction</u></p> <p>Charlotte’s Web – EB White</p> <p>The Black Dog – Levi Pinfold</p> <p><u>Non Fiction</u></p> <p>Men, Woman and Children in Anglo-Saxon Times – Jane Bingham</p> <p>History Detectice Investigates: Anglo-Saxon – Neil Tonge</p> <p>The Genius of the Anglo-Saxons – Izzy Howello</p> <p>The Vikings are Coming – Paul Mason</p> <p>The Vikings: Raiders, Traders and Adventurers! – Marcia Williams</p> <p><u>Poetry</u></p> <p>Those Winter Days – Robert Hayden</p> <p>Revolting Rhymes – Roald Dahl</p> | <p><u>Fiction</u></p> <p>The Midnight Gang – David Walliams</p> <p><u>Non Fiction</u></p> <p>Pop-up Volcano – Tom Vaillant</p> <p>Highest Mountain, Deepest Ocean – Kate Baker</p> <p>World Feature Focus: Mountains – Rebecca Kahn</p> <p><u>Poetry</u></p> <p>If – Rudyard Kipling</p> <p>Silver – Walter de la Mere</p> |

