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## 2021-22 School Council Minutes

13.12.21

### Apologies -

#### School

KS2 did their Christmas production of Christmas carol. The production went really well and remembered their lines! All the children involved should be very proud of themselves! Well done!

Year 3 went to Cresswell Craggs - they learnt about the stone age and that it was hard to survive! They put wee on leather to make it waterproof.

#### School activities

School council went on a behaviour walk. Please share the results below - how can we improve the way we respect school?

Year 5 & 6 think all children need a labelled peg in the cloakrooms to help be more organised. What other ideas can we think of?

<u>Pupils are expected to:</u>	<u>Positives</u>	<u>Negatives</u>
✓ Behave in an orderly and self-controlled way		Too loud in the hall Touching the Christmas tree Pushing and shoving
✓ Show respect to members of staff and each other	Mostly polite in the lunch hall Saying thank you to dinner ladies Being nice to staff	Play fighting Year 1/2 play fighting with sticks
✓ In class, make it possible for all pupils to learn		
✓ Move quietly around the school	Moving in lines Walking sensibly Walking around quietly	Does not speak quietly in the dinner hall
✓ Treat the school buildings and school property with respect		Bags on the floors in cloakrooms Litter Kicking balls at the wall Standing on equipment Not showing respect for cloakrooms Marking school property Standing on benches Rubbish on the floor Children playing on handrails

### Health (including mental health and wellbeing)

We have completed our safety questionnaire. Children feel unsafe when there are fire alarms and lockdown practises - what would make you feel better when we do these? School council thought we could do a check in afterwards to talk about it if anyone has any worries.

#### Local-

#### National -

## Global -

### To Discuss

Discuss this school rule: Treat the school buildings and school property with respect – how can we improve how we respect our school and property?

5F – Treat school (and other buildings) how you would treat your own home.

Cloakroom monitors – but it is everyone's job to tidy – if you see something on the floor, pick it up. Make sure everyone has a peg – not everyone does – 6R – 5F agree with this, however not everybody does leave it tidy so it is unfair for other people to tidy this up.

*Week 1 - Meeting - map out behaviour assembly (link with library)*

*Week 2 - Practise assembly.*

*Week 3- Meeting - Mr Fearn (library) (Tuesday - behaviour assembly)*

*Week 4 - Litter picking*

*Week 5 - Meeting*

*Week 6 - Behaviour learning walk (focus - library/ classes)*

*What else would you like to see us do?*

*You said, we did*