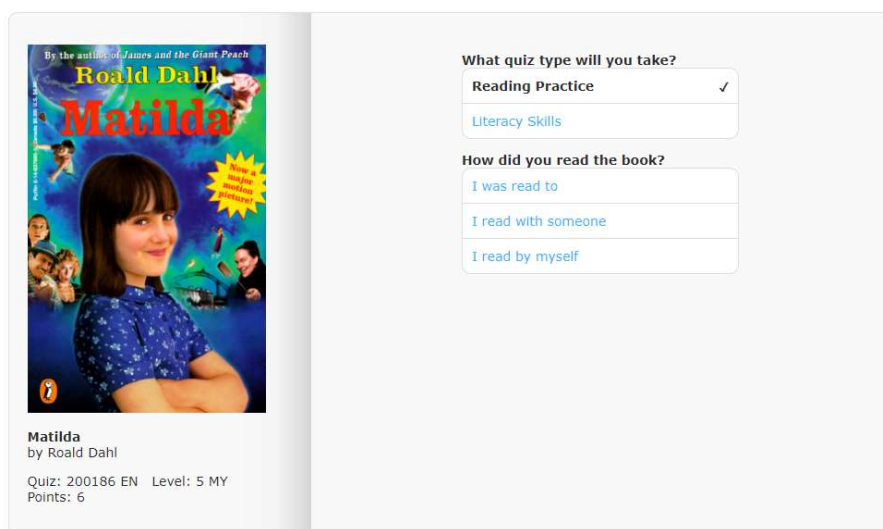


## Accelerated Reader Expectations

Pupil – Every child in KS2 (expanded to year two upon completion of the phonics scheme) has access to this which allows them to take a quiz upon completing their book. Whilst there is a catalogue from the scheme in the region of 30,000 books, not every book that each child reads will have a quiz unfortunately. Children are encouraged to participate in regular quizzing and should receive rewards upon completion, contributing towards the whole-school reward system. Some books have additional quizzes which test a child's literacy abilities. In some instances, higher level books will also show a child the advanced vocabulary that is in the book. The child is also able to input whether they read the book by themselves or with another.



The screenshot shows the Accelerated Reader interface for the book 'Matilda' by Roald Dahl. On the left is the book cover, which features a young girl with her arms crossed. Below the cover, the text reads: 'Matilda by Roald Dahl', 'Quiz: 200186 EN Level: 5 MY', and 'Points: 6'. On the right is a form with two sections. The first section is titled 'What quiz type will you take?' and has two options: 'Reading Practice' (which is selected with a checkmark) and 'Literacy Skills'. The second section is titled 'How did you read the book?' and has three options: 'I was read to', 'I read with someone', and 'I read by myself'.

Teacher – Each class teacher in Bentley High Street has access to monitoring their class's progress on Accelerated Reader, and the frequency of participation on completing quizzes. Using this information, they are able to identify if the books the children read are at a suitable level for their reading ability. Each half-term, the school's Reading Lead will set up a window when all children complete a reading test on Star Reader. This allows teachers to monitor children's reading abilities in more detail and identify whether there are any children who need additional support in the form of an intervention/catch-up programme.

Reading Lead – This teacher will ensure that all children are completing as many quizzes as possible and that all the relevant information to access the scheme is provided in a timely manner. They will oversee technical support and also promote the use of Accelerated Reader in and out of school. They will assist other class teachers when it is noticed a child is struggling, and using the information from both Accelerated Reader and Star Reader, work closely with other members of staff to ensure children are on an appropriate intervention, should this be necessary.