



Art and Design

Curriculum Intent

At Bentley High Street Primary School, it is our intention to deliver an Art and Design curriculum that enables all children to build upon their skills and knowledge of drawing, painting and sculpture. Throughout their learning, children will be exposed to great artists who will inspire a lifelong enjoyment and appreciation of the arts. This will support children's development of integral life skills from EYFS to Y6.

In EYFS, children explore and play with a wide range of media and materials, developing freedom and curiosity in the arts through expressive Art and Design.

As they build upon and continually revisit these concepts and skills in key stage one and two, children will gain the confidence, experience and freedom to experiment practically with a wide range of media and to invent and create their own works of art.

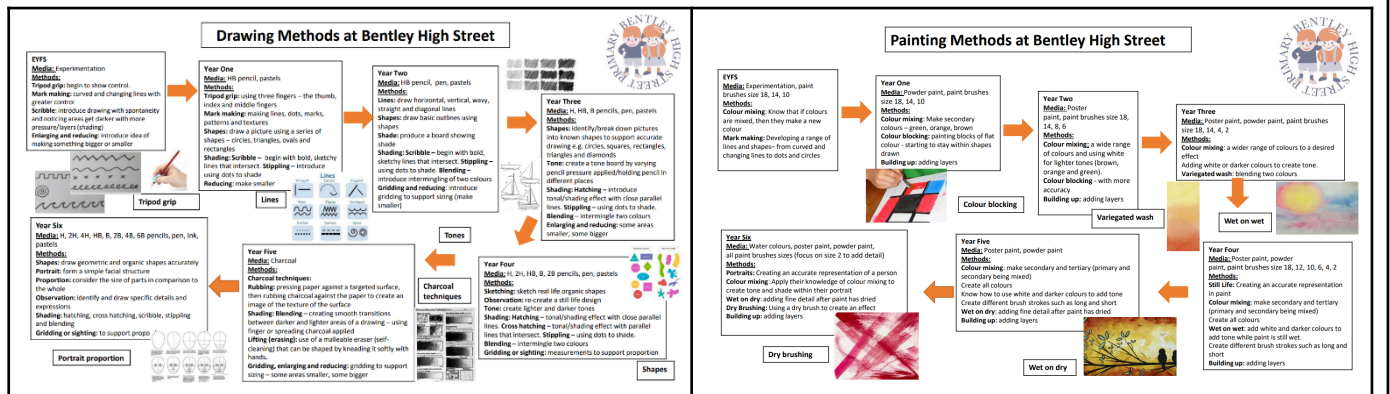
Children will also be equipped with the knowledge, vocabulary and oracy skills to think critically and discuss artwork, from famous works of art, to the work of their peers and their own. By supporting children to think like an artist, they will develop substantive and disciplinary knowledge alongside one another.

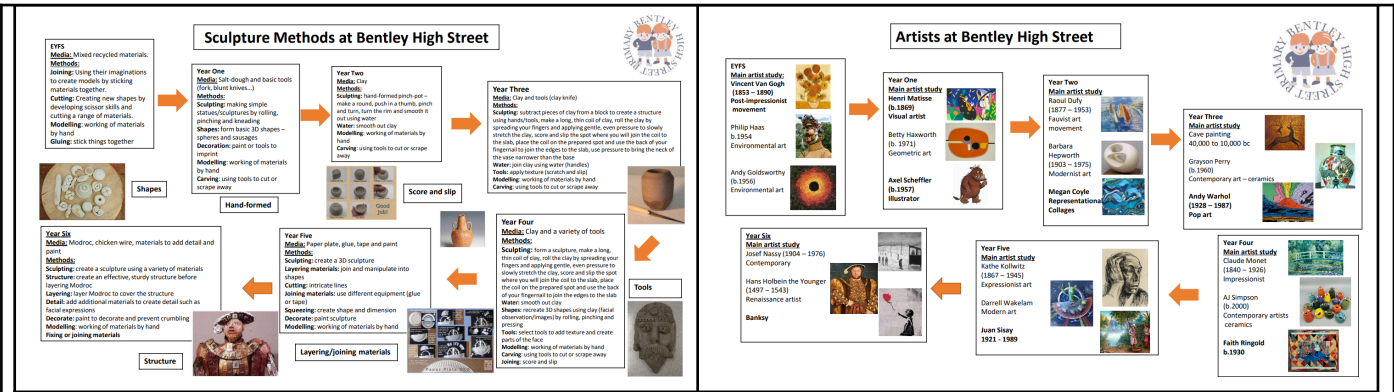
Through our ambitious and diverse curriculum, children will understand the importance of art and design and how it shapes our community and our world. Children will be shown that art comes from a range of backgrounds and cultures and even places of adversity. It is our hope that children will not only be inspired by our art curriculum, but see themselves in it.

Our curriculum meets the demand of the national curriculum, as we expect all of our pupils to gain the skills to:

- produce creative work, exploring their ideas and recording their experiences
- become proficient in drawing, painting, sculpture and other art, craft and design techniques
- evaluate and analyse creative works using the language of art, craft and design
- know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms

At our school, we consider how concepts progress from the Early Years:





At BHSP, children also have the opportunity to engage in other art activities throughout the year. We take part in many events where children can learn from great artists such as book illustrators, who share their unique style and how it can be achieved.

Recently, we have created artwork for Doncaster Royal Infirmary and the RSPCA. As well as this, children can join art club to develop their creativity and have fun experimenting with a variety of media and artistic techniques.



Curriculum Implementation
Subject Content and Organisation Across School



At the end of each unit, each child will have created a high-quality final piece which they can evaluate and critique against the intended outcome. Teachers will assess children's knowledge through a range of observational notes, written or oral communication and the practical skills applied to a polished piece. Children will record their learning in their sketchbook. It will follow the sequence/skills outlined above.

Prior to beginning a new sequence of learning, children will have further opportunities to retrieve and practise the core learning from the previous unit. This enables children to apply taught knowledge in a new context which supports their overall understanding and artistic development. For example, we created artwork linked to Remembrance Day using knowledge from our previous learning.

During these lessons, children will revisit specific methods, techniques, media and materials while considering how an artist has achieved this (practical). Children will also reflect on the history of art, the themes that have developed over time and the context the art was created in (theoretical). Furthermore, children will look at a variety of artwork and artists, recognising that art can be created in many ways. They will then form opinions on this (disciplinary).

