



PE and sport premium monitoring and tracking form *2025/2026*



Commissioned by



Department
for Education

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Plan, monitor and evaluate (2025/2026)



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- Please aim to use this as a live working document through the year.
- Keep returning to this to evidence adaptations and progress made through the PESSPA opportunities you provide.
- There is no set number of objectives you must have.
- Make as many or as few as you see fit that will support your aims for the year ahead.
- Consider which of the 5 key areas improvements will be focusing on:
 1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.
 2. Increasing engagement of all pupils in regular physical activity and sporting activities
 3. Raising the profile of PE and sport across the school, to support whole school improvement
 4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls
 5. Increasing participation in competitive sport

Your objective: Provide PE CPD and support to all staff



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Focus on teacher training ensuring all teachers are confident to enjoy teaching High Quality Physical Education.	Quality of teaching and learning in Physical Education will be developed through bespoke staff CPD for all class teachers through Activ8. Support for PE leader included. Ensure Complete PE annual membership is paid to ensure teachers can access your- pe planning and supporting resources. PE resources updated to enable HQ teaching to take place.	Staff Confidence in July 2025 showed that 80% of teachers feel confident in teaching all areas of PE. We predict that by July 2026, 100% of staff will feel confident in teaching all areas of the curriculum. July 2025, Lesson observation feedback showed that 80% of lessons were 'high quality'. By July 2026 we predict that all teachers will have been trained and that 100% of all lessons being delivered will be 'high quality'. Pupil voice data in September 2025 showed that 85% of pupils felt that PE is always fun. By July 2026, we predict that this will increase to 90%. Pupil attainment data in July 2025 showed that 82% of pupils across school achieved AT or above. We want to increase this to 85%.	Staff confidence surveys, pupils' attainment data, lesson observation reviews, pupil voice.

Your objective: Provide PE CPD and support to all staff



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	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July 2026)	Staff Confidence in July 2025 showed that 80% of teachers feel confident in teaching all areas of PE. Now in July 2026, 90% of staff feel confident in teaching all areas of the curriculum. In July 2025, Lesson observation feedback showed that 80% of lessons were 'high quality'. Now in July 2026 all teachers have been trained and 90% of all lessons being delivered are 'high quality'. Pupil voice data in September 2025 showed that 85% of pupils felt that PE is always fun. Now in 2026, 90% of pupils feel that PE is always fun. Pupil attainment data in July 2025 showed that 82% of children across school achieved AT or above in PE. This increased in July 2026 to 86.2%	Staff are now much more competent in teaching PE and this can be sustainable alongside the continued coaching from Activ8. New staff will also have the ability to begin training alongside activ8 in the scheme of learning we follow and lesson structures along with PE coaching from PE lead.	Staff confidence surveys - staff have been able to highlight the area of PE in which they felt most confident teaching, allowing gaps to be highlighted and focused on with 90% stating they were confident in PE . Pupils' attainment data has increased - showing the improvement of teaching has had a positive effect on academic attainment. Lesson observation reviews - through observing teaching it is clear all lessons are high quality in teaching following on from extensive CPD with 100% of lessons using the scheme and correct pedagogies. Pupil voice recognised that 90% of children felt confident in PE which is an improvement from July 2025.	CPD- £ 583 Your-pe -£ 500 Activ8 - £ 15,138

Your objective: Drive physical activity levels



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Provide in school opportunities for pupils to access multiple opportunities to be physically active with focus on disadvantaged children. Therefore, ensure that all pupils will be active on average 2 hours per week.	Increase the number and range of activities and clubs on offer with priority invites for disadvantaged children Implementation of extra-curricular clubs. Develop provision for physical activity at lunchtime by; Increasing the amount of playground resources to provide playground activity facilitated by lunchtime supervisors and play leaders. Equipment and resources to be purchased for facilitation of playground stations with play leaders and independent active play.	In July 2025, only 75% of the school were active for 2 hours per week. We aim to drive this to 100% by July 2026 through the addition of playground stations and extra curricular opportunities. In July 2025, across the school 65% of pupils participated in activity at lunchtime. We are aiming for 90% of pupils to be active at lunchtime through new play-leader activities and lunchtime clubs. More children participating in afterschool clubs.	Teachers monitoring amount of activity pupils' access during playtimes. Extra curricular timetable and participation data. Lunchtime participation data, alongside lunchtime activity plan.

Your objective: Drive physical activity levels



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	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	In July 2025, only 75% of the school were active for 2 hours per week. Now in July 2026 through the addition of playground stations and a drive on after school clubs 100% of the school are active for 2 hours per week In July 2025, across the school 65% of pupils participated in activities at lunchtime. Now in July 2026, 90% of pupils are active at lunchtime. There has been an increase in sports clubs participation particularly within the disadvantaged group.	Now they are trained on using playground stations to stay active. Staff to continue to providing the training on using stations to remain active to aid in sustainability. Continue to provide high quality extra-curricular clubs that are accessible to all, meaning free of charge for parents aimed at improving disadvantaged attendance in extra curricular further.	Observations of children using playground stations to encourage more active participation in PE during play times. Extra curricular timetable and participation data. Activity plan for playground stations Data for after school clubs.	Extra - curricular activities - £ 3,065

Your objective: Develop competition



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Ensure all pupils can access competition in school through regular competition against other schools. Competition formats to reflect needs of pupils.	Use the ELP sports offer to ensure all competitions are attended. Including access to competitions for children with SEN, disadvantaged and girls. Work with Legacy sports and fitness to access any funded programmes or low cost competitions.	In July 2025, 20% of KS1 had participated in an inter competition. Through the introduction of new competitions and formats we predict this will increase to 40% by July 2026. In July 2025, 65% of KS2 had participated in a competition. Through new KS2 competitions and opportunities we expect this to increase to 75% by July 2026. 100% of all pupils will compete once again in an intra house competition during sports day.	Competition formats and planning for all level competitions, all competitions hosted at our school and sports day. Competition calendar and register of participants with PP children highlighted.

	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	In July 2025, 20% of KS1 had participated in an inter competition. Now in July 2025, through the introduction of new competitions and formats this has increased to 40%. By July 2025, 65% of KS2 had participated in an inter competition. Now in July 2026, through new KS2 competitions and opportunities this has increased to 75%.	Competition will be embedded as a normal element of learning through end of scheme lessons where possible. Continuation of sports competitions at a trust level through activ8. Continued interaction with Legacy sports and fitness to maintain possible opportunities for the future. More house team sports opportunities to be maintained.	Competition formats and planning opportunities highlighted. Competition calendar and register of participants.	In trust competitions

Your objective: Strive to ensure all pupils meet the minimum requirement in swimming.



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To improve attainment of swimming particularly in distances of 25m.	Following our core curriculum and initial water safety lesson we will identify pupils who are swimming at a border level and make arrangements with swimming providers to ensure these become a focus. We will have clear communication with staff at the swimming pool in adwick to ensure these children are identified clearly.	Our aim is to increase the number of children achieving curriculum requirements by the end of the summer term.	Swimming assessment reports and data.

Your objective: Strive to ensure all pupils meet the minimum requirement in swimming.



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	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	At the end of year 5 45% of children could swim competently, confidently and proficiently over at least 25m.	The school are committed to ensuring swimming is a priority in school and will keep strong ties with the leisure centre to ensure this remains a focus.	Swimming assessment reports and data.	N/A