



## Subject on a Page

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| <b>Subject</b> | <b>Physical Education</b> | <b>Lead</b> | <b>Gary Brown</b> |
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### Curriculum Intent

#### Purpose and Aims

At Bentley High Street, we strive to create a culture which aims to inspire an active generation to enjoy PE, encourage each other and achieve. We provide a safe and supportive environment for children to flourish in a range of different physical activities and sports which is essential in supporting their physical, emotional, spiritual, social and moral development. Sporting activities take place within the curriculum and outside in a wide range of extra-curricular clubs that we offer the children and a wide range of our pupils are provided with the opportunity to represent the school in both inter and intra sporting events.

At Bentley High Street we offer a dynamic, varied and stimulating program of activity in a range of sports to ensure that all children progress physically through an inspirational and fully inclusive PE curriculum called The Power of PE. Teachers each year are provided with opportunities to access CPD to help them develop and become more confident at teaching physical education across our school as well as opportunities to work alongside specialist physical education coaches and teachers this is funded by the Sports Premium Grant.

We encourage all children to develop their understanding of the way in which they can use their body, equipment and apparatus safely yet imaginatively to achieve their personal goals. All children have the opportunity to enjoy being physically active, maintain a healthy lifestyle and through using the medium of sport, increase their self-esteem. We aspire for children to adopt a positive mind-set and believe that anything can be achieved with determination and resilience.

The aim of Physical Education is to promote physical activity and healthy lifestyles. Children are taught to observe and produce the conventions of fair play, honest competition and good sporting behaviour as individual participants, team members and spectators. Thus embedding life-long values such as co-operation, collaboration and equity of play. We provide opportunities for children to learn how to stay safe within the PE Lessons and importantly within swimming lessons until children have become confident in the water, knowing how to keep safe and also meet the National Curriculum requirements of swimming 25m by the end of Year 6. Our PE Curriculum, alongside other subjects such as PSHE and science, teaches children about the importance of healthy living and learning about the need for good nutrition.

At Bentley High Street we aim for children to develop the necessary knowledge and skills which will have a positive impact on their future by becoming physically active citizens to benefit their long-term health and well-being.

### Curriculum Implementation

#### Subject Content and Organisation Across School

At Bentley High Street, our PE curriculum is varied and long term and short term plans ensure that we more than meet the requirements of the National Curriculum. All pupils receive at least one hour of high quality PE using the vast outside space or school hall. All children have a weekly PE lesson with their class teacher or with a specialist PE teacher who works within the school. Pupils also are given regular opportunities to work with one of the PE coaches that work within school in both curricular time and in extracurricular sessions and classes. Our PE curriculum, The Power Of PE, is sequenced precisely to ensure progression of knowledge and skills throughout a child's primary education, thus enabling children to build upon prior experiences and apply these fluently, with confidence. Children also have the opportunity to further these skills at after school sports clubs thus making club links within the community and development officers for specific sports. Although we enjoy the competitive nature of sport, we also appreciate and encourage the importance of children 'having a go' and promote positive experiences of being physically active and not always participate to win. We have an inclusive approach and value the importance of physical and mental well-being.

Children take part in a range of invasion, striking & fielding or net & wall games within the curriculum, we promote imagination and creativity in gymnastics and dance as well as provide opportunities for athletics using both indoor and outdoor environments plus outdoor and adventurous activities. Children have swimming lessons in school year 5 at a local leisure centre with the aim to help the children to meet the National Curriculum standards by the end of year six.

At Bentley High Street we recognise the importance of being physically active throughout the school day so to reduce sedentary learning, the whole school embraced the Daily Mile in the afternoon which is thoroughly enjoyed by both pupils and staff, children are fully engaged and enthused.

| Year Group | Autumn                      | Spring               | Summer                           |
|------------|-----------------------------|----------------------|----------------------------------|
| Year 1     | HRE Dance Football          | Gymnastics Athletics | Striking & Fielding Orienteering |
| Year 2     | Orienteering Dance HRE      | Gymnastics Athletics | Football Striking & Fielding     |
| Year 3     | Basketball Dance Gymnastics | Football Athletics   | Cricket Rounders                 |
| Year 4     | Football Dance Gymnastics   | Football Athletics   | Athletics Hockey                 |
| Year 5     | Tag Rugby Gymnastics Dance  | Football Athletics   | Athletics Hockey                 |

|        |                           |         |           |          |            |
|--------|---------------------------|---------|-----------|----------|------------|
| Year 6 | Football Dance Gymnastics | Cricket | Athletics | Rounders | Basketball |
|--------|---------------------------|---------|-----------|----------|------------|

| Curriculum Impact  |   |
|--|---|
| Strengths of the Subject:  | Areas for Development:  |
| <p>Pupils achieving expected attainment levels is very good throughout the school especially in Y5 for both girls and boys. Overall 81.87% of pupils are working at expected level of attainment.</p> <p>Pupils working at greater depth across school is above 12% which overall is good. Some year groups may need to be targeted to help improve pupils working at GD in their year group.</p> <p>In some year groups, SEND pupils achieve well working at expected but support needed at GD.</p> <p>There is not a gender gap in this subject overall in school.</p> | <p>With the introduction of a new PE scheme of work we need to ensure that the teachers are following the new PE scheme of work (Power Of PE) outlined in the curriculum map.</p> <p>PP pupils working at greater depth within the subject. Covid 19 restrictions will have reduced the opportunities for pupils to attend after school clubs inside school and outside of school.</p> <p>To help teachers accurately assess pupils in Physical Education especially SEND and pupils working at GD.</p> <p>To continue to improve the quality of teaching in physical education especially amongst new teachers to the school and ITT students who haven't received any recent PE training.</p> |

| Key Priorities for the Year:  |   |
|---|---|
| Priorities  | Success Criteria  |
| <p>To ensure that the teachers are following the new PE scheme of work (Power Of PE) outlined in the curriculum map.</p> <p>That all teaching of the subject is to a high quality and that there is fidelity to the school schemes of work.</p> | <p>PE timetables are created outlining when PE is being taught in school for each year group.</p> <p>Pupil voice questionnaire provided to a group of pupils from each year group each term that they complete during a PE Lesson that outlines the learning objectives, what activities they are completing in the lesson and if they are enjoying their PE lessons. Compare these to the curriculum map to see if the new scheme is being used across the school and the unit plans to see if the unit plans are being followed.</p> <p>Each term all year groups will have some photos of pupils in action during a PE lesson which can be used to see if the PE scheme of work and unit plans are being followed.</p> |
| <p>PP pupils working at greater depth within the subject. Covid 19 restrictions will have reduced the opportunities for pupils to attend after school clubs inside school and outside of school.</p>  | <p>To encourage as many PP pupils to attend after school clubs and keep a record of these pupils and which pupils we will try to encourage.</p> <p>To target these pupils to work in small intervention groups working alongside Scotty's Heroes. Provide funding from SPG to set this up.</p> <p>To highlight PP on the PE Assessment sheets used by GB to track their attainment within the subject.</p>  |
| <p>To help teachers accurately assess pupils in Physical Education especially SEND and pupils working at GD.</p>  | <p>GB to provide teachers with assessment data to go on track if GB is teaching their class PE lessons.</p> <p>GB to provide support to any of the teachers who need help in the assessment of physical education especially GD and SEND.</p> <p>Aim for 20% pupils achieving GD in all year groups<br/>SEND Attainment to improve in some year groups</p>  |

| Subject Attainment: End of Year (2020-21) |                               |                          |
|---|-------------------------------|--------------------------|
| Year Group                                | Percentage achieving Expected | Percentage achieving GDS |
| EYFS                                      | N/A                           | N/A                      |
| Year 1                                    | 74.17%                        | 15.52%                   |
| Year 2                                    | 86.21%                        | 5.17%                    |
| Year 3                                    | 81.67%                        | 8.33%                    |
| Year 4                                    | 81.36%                        | 8.47%                    |
| Year 5                                    | 91.94%                        | 25.81%                   |
| Year 6                                    | 75%                           | 12.5%                    |

### Contribution to Early Years

In EYS the school employs a specialist sports Mr Cullen who teaches across the EYS on a Wednesday. Mr Cullen will be working alongside school staff delivering the units of work for nursery and Foundation stage set out on the curriculum map helping them to make sure all the areas of the Statutory framework for the early years foundation stage is met especially the areas for physical development.

