

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023- 24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
Range of pupils participating in sporting after school events and intra-school competitions	Registers and event information shows that a range of pupils with SEND, PP, EAL and other contextual groups were able to access and achieve in different competitions	Dinner time provision could have had more impact on pupils' physical activity levels	Children did not always take advantage of resources and staff to engage in physical activity
Update of resources and equipment	New PE benches were purchased for the hall and these enhanced the teaching of gymnastics and this was seen through lesson observations		
Use of external Actvi8 coaches to team teach with staff and deliver lessons as CPD for class teachers	PE review in Summer term, which was externally verified, showed that teachers were delivering PE lessons as intended with good pedagogical knowledge of adaptations and modelling in PE.		

Review of last year 2023- 24

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	38%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	43%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	38%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	NO

Intended actions for 2024- 25

Details with regard to funding

Total amount carried over from 2023/24	£0
Total amount allocated for 2024/25	£19,790
How much (if any) do you intend to carry over from this total fund into 2024/25?	£0
Total amount allocated for 2024/25	£19,790
Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025.	£19,790

Intended actions for 2024- 25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>Lunchtime Activities Coaches from Activ8 will be working on the KS2 playground providing activities for the children to take part in during the lunch hour from 12pm to 1:15pm. These will be active sessions and encourage physical activity. They will try and target and encourage the pupils not being active to join in with lunchtime activities.</p> <p>Hall Gymnastic Equipment- Maintenance and update</p> <p>Lunchtime/Play time resources To purchase further equipment for pupils to use to help keep them active during playtimes and lunchtimes. Each year group will receive a box of resources they can use.</p> <p>PE resources To purchase equipment necessary to enable PE curriculum to operate effectively.</p> <p>Sports coaches teach PE following school curriculum (2 days a week)- Stuart Cullen Activ8</p>	<p>Pupils to be identified and selected to work alongside coaches from Activ8 (focus on PP children in first instance). Timetables to be created for the coaches and a list of pupils identified. ES alongside the lead coach from Activ8 to monitor this to see if it's working. Pupil voice questionnaires and evaluations to be completed at the end of the term by the pupils who took part.</p> <p>Audit of the hall equipment and replacement of PE mats £450</p> <p>To purchase equipment and resources for Y1 to Y6 so each year group has a box of resources the children can play with during playtimes and lunchtimes – this requires ongoing replenishment due to wear and tear. All equipment will promote physical activity during lunchtimes</p> <p>Items to be purchased to support the teaching of the curriculum: £717</p> <ul style="list-style-type: none"> • Speed bounce mat • Long jump mat • TAGS and belts for tag rugby • Tennis balls • Footballs • Hurdles • Beanbags • Foot pump for footballs • Skipping ropes • Hula hoops <p>2 days a week of expert PE teaching across school with Activ8 PE experts follow the school curriculum Fit4Rugby - £8960 Activ8 - £7056</p>

Intended actions for 2024- 25

After school clubs

To introduce new sports to the after school club timetable and the promotion and celebration of sports achievements to help raise the profile of physical education within school.

To provide opportunities for pupils to attend after school sports clubs and provide opportunities to take part in sport activities that they wouldn't do inside the curriculum outside curriculum hours.

Team teaching CPD for all staff (Active8)

Access to a high-quality and progressive curriculum

Intra-schools competitions

Pupils provided with opportunities to participate in local sports festivals and competitions (inter school comps).

Children will be able to attend local sports competitions and festivals in DONCASTER that are organised by School Games, local sports clubs, Activ8, Fit4Rugby and our own PE Network Group, including the trust games.

Subject leader to work alongside other PE Leads and other groups such as Fit4Rugby and Activ8 to create a competition calendar of events we can attend that will be hosted between some of the schools. To help promote and work alongside sport development officers and local sports companies in the area and to promote these within the PE Network group.

To take an active part in the PE Network group meetings. To record evidence from notes being taken at the meetings.

Subject leader to carry out a PE audit and prioritise what we need to spend the funding on to make sure we have enough equipment for lessons and after school clubs. Set up and purchase resources for lessons and after school clubs

To work alongside school admin staff to promote events taking place in school on social media and in the school newsletters and within school by encouraging pupils to take part in the clubs.

Organise the after school club program for the academic year and work alongside to promote and hand out letters for the clubs.

To monitor and evaluate the clubs throughout the year working alongside staff and the sports clubs including, Activ8, Fit4Rugby and the clubs run by school staff.

Target and invite pupils from lower represented contextual groups

Focused monitoring and coaching for all staff to ensure the curriculum is being implemented well. Working alongside trained coaches to deliver scheme of learning and explore PE pedagogy – high quality PE curriculum through YourPE scheme with resources and assessment

£567 – YourPE subscription for high quality resources, scheme and assessment

PE lead to update and monitor the competition calendar 2024/2025. This to be sent to SLT to help organize staffing to attend these festivals.

Organise and arrange transport for the events. Organise cover when attending events in school time if possible.

ES to help organise and complete risk assessments for staff attending these events.

£2040 towards transport costs and competition fees.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>Intra-school competitions To review the sports competitions each academic year and select the competitions we would like to enter in future years working alongside PE Network, School Games Officers for Doncaster and local sports companies.</p> <p>Use of outside agencies to deliver high quality sport If the evidence collected from the pupil voice evaluations and informal discussions with staff and SLT are all positive, we will look to continue these groups in the future if funding is provided through the SPG and the local dance company can provide this service. We will be monitoring the clubs to see if pupil numbers are high and attendance is good which will also be a good indicator if the pupils enjoy the club.</p> <p>Team teaching and CPD for all staff Further coaching and support for any staff identified through monitoring Use of Your PE scheme for high quality sessions and pedagogy</p>	<p>Calendar of events and competitions we would like to enter based on School Games and other events. Extra events to be included in a separate list such as events organised planned during 2024/2025 from the PE Network, friendly fixtures and local sports companies who don't provide a calendar of events in Sept. Photograph evidence of pupils taking part in these events. Register of pupil names attending the events.</p> <p>Group registers of pupils selected that took part in the sessions. Photograph evidence of the groups working with coach Stewart and GB. Pupil voice questionnaires at the end of each term reviewing the impact of the sessions. Evidence of pupils given an opportunity to take part in a local dance competition or performed in front of an audience such as parents.</p> <p>Curriculum is taught well. Pupils are given a good quality education – external and interval reviews show that this is the case</p>

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?