



Promoting Pupil Leadership at Bentley High Street Primary School

Pupil Leadership

At Bentley High Street Primary School, we believe that children should have the opportunities to support others in areas that interest them. The core values of the pupil leadership teams are to promote pupil voice and model to others the values and expectations of our school. As well as rules and routines of each leadership team been threaded into our daily school life, their values and roles are promoted through whole school assemblies, learning environments and activity of social media.

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| Peer Mentors <ul style="list-style-type: none"> Children work with others on the playground to ensure everyone has a friend. The children take part in termly training to ensure they know the roles and responsibilities of their role. These children are around school and are easily identifiable through wearing lanyards and tabards. Children know that the peer mentors are there to help and support with friendships and social interactions. | Librarians <ul style="list-style-type: none"> These children are specifically trained to run and monitor the up-keep of the library. Children regularly check the books that are available within the school library, help children select appropriate books for their age and interests as well as ensure loaned books are returned on time and in a suitable condition. | Play Workers <ul style="list-style-type: none"> Children are specifically trained to help support and interact with children in the Early Years Foundation Stage during lunchtimes. Training has equipped children to have the correct social and communication skills that are needed to work with children ages 3 and 4. |
| Anti-Bullying Ambassadors <ul style="list-style-type: none"> These children are around during the school day, including playtimes and lunchtimes, to help those children who may feel like they are being bullied. Share findings through whole school assemblies and give advice to those who seek it. Children have had specific training linked to the Friendship Stops on the playground and how to respond to children who feel like they are a victim of bullying. | Reading Ambassadors <ul style="list-style-type: none"> Work alongside the reading lead in school to ensure reading is promoted not only in school but on social media as well. Discuss recommended reads to their peers to enhance the reading provision. Recruited from each year group, these children aim to spread enthusiasm about reading not only within school but the wider community also. | School Council <ul style="list-style-type: none"> Meet weekly to discuss community, national and global issues. Children present issues through whole school assemblies and ensure they are the voice of all children. |
| School assistants Roles: <ul style="list-style-type: none"> Taking lunch registers Greeting pupils and staff Reminding pupils of resources (reading books) Organising classrooms Jobs for teachers Tidying displays | Digital ambassadors <ul style="list-style-type: none"> Help promote online safety across school Deliver assemblies Plan online safety day Meet with the computing lead to discuss trends and concerns. | Mental health and well being ambassadors <ul style="list-style-type: none"> Focus groups to share feedback and ideas to look at how their school and With Me In Mind can support young people's mental health Contribute to the quarterly With Me In Mind Newsletter through artwork or pieces of writing etc Promote positive mental health and emotional wellbeing amongst their peers Help to raise awareness of With Me In Mind in their school |