

INSPIRE

INCLUDE

INTEGRITY

EXCEED



# Pupil leadership at Bentley High Street Primary School



**Exceed Learning Partnership**  
• EVERY CHILD • EVERY CHANCE • EVERY DAY •

# Jigsaw - Being me in my world

T - together



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# Why is pupil leadership important?

Pupil leadership teaches pupils to:

Take responsibility for themselves which includes developing independence academically and personally;

Taking care of their individual resources, classroom and school;

Helping each other through the learning process;

Having a positive mindset;

Developing a voice; and

Stretching beyond themselves to help others.

Pupils learning leadership skills not only benefits their development but it also helps their interactions with others.

It helps pupils learn the importance of watching out for one another in and out of the classroom settling their own social issues with the guidance and modeling of the teacher and making the decision to join teams and participate in trainings, meetings and other roles.



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School council - Monday lunchtime 12:15

*Year 6 chairs and vice chairs to collect children and bring to training room*

Meet weekly to discuss community, national and global issues.

Children present issues through whole school assemblies and ensure they are the voice of all children.

Vote regularly to make decisions on behalf of the school for example half termly fundraising events for our linked local charity.

Work on solutions to whole school issues for example implementation of worry box slips and how to include football safely at lunchtimes.



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# Mental health and wellbeing ambassadors

## Meet x2 a half term

### Mrs Davies

Mental health and wellbeing ambassadors can share their thoughts and ideas, let us know what is relevant to their emotional wellbeing and act as representatives for the other pupils in their school to promote positive mental health.

As Wellbeing Ambassadors pupils will have the opportunity to take part in numerous activities such as:

- Focus groups to share feedback and ideas to look at how their school and With Me In Mind can support young people's mental health
- Contribute to the quarterly With Me In Mind Newsletter through artwork or pieces of writing etc
- Promote positive mental health and emotional wellbeing amongst their peers
- Help to raise awareness of With Me In Mind in their school



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Anti-Bullying Ambassadors – Protected characteristics  
Every x2 a half term (first meeting Tuesday at 12:15)  
Mrs Davey & Miss Kidd

These children are around during the school day, including playtimes and lunchtimes, to help those children who may feel like they are being bullied.

Share findings through whole school assemblies and give advice to those who seek it.

Children have had specific training linked to the Friendship Stops on the playground and how to respond to children who feel like they are a victim of bullying.



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## Play Workers

Individual training and rota.

Based in F1 and F2

Mrs Macphee

Children are specifically trained to help support and interact with children in the Early Years Foundation Stage during lunchtimes.

Training has equipped children to have the correct social and communication skills that are needed to work with children ages 3 and 4.

Children follow a weekly timetable which they must adhere to.

Children have responsibilities within the nursery during each visit e.g. have a key child they read to.



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Librarians

Individual timetable

Mrs Gilbert & Mrs Drake

These children are specifically trained to run and monitor the up-keep of the library.

Children regularly check the books that are available within the school library, help children select appropriate books for their age and interests as well as ensure loaned books are returned on time and in a suitable condition.

Children follow a weekly timetable which they must adhere to.



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## Reading Ambassadors

Mrs Gilbert & Miss Drake

Work alongside the reading lead in school to ensure reading is promoted not only in school but on social media as well.

Discuss recommended reads to their peers to enhance the reading provision.

Recruited from each year group, these children aim to spread enthusiasm about reading not only within school but the wider community also.



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## Peer Mentors

### Individual timetable

Training to start Wednesday 18th September (next Wednesday - Mrs Davey will collect)

Children work with others on the playground to ensure everyone has a friend.

The children take part in training to ensure they know the roles and responsibilities of their role.

These children are around school and are easily identifiable through wearing lanyards and tabards. Children know that the peer mentors are there to help and support with friendships and social interactions.

Children follow a weekly timetable which they must adhere to.



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# School assistants

Daily 8:40 - 9:55 3:20 - 3:40

## Timetable slots

Roles:

Taking lunch registers

Greeting pupils and staff

Reminding pupils of resources (reading books)

Organising classrooms

Jobs for teachers

Tidying displays



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