

BHS 22-23 SEND parent questionnaire feedback
Autumn 1

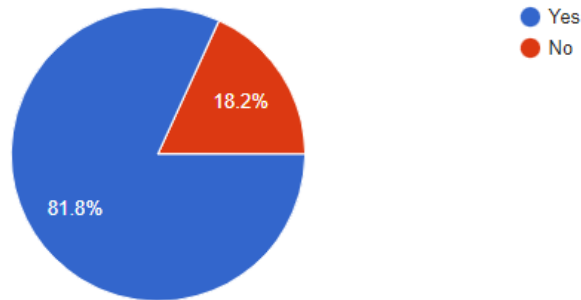
22 responses
28% of SEND parents



SEND parent questionnaire feedback

I have seen a copy of my child's support plan.

22 responses



We did:

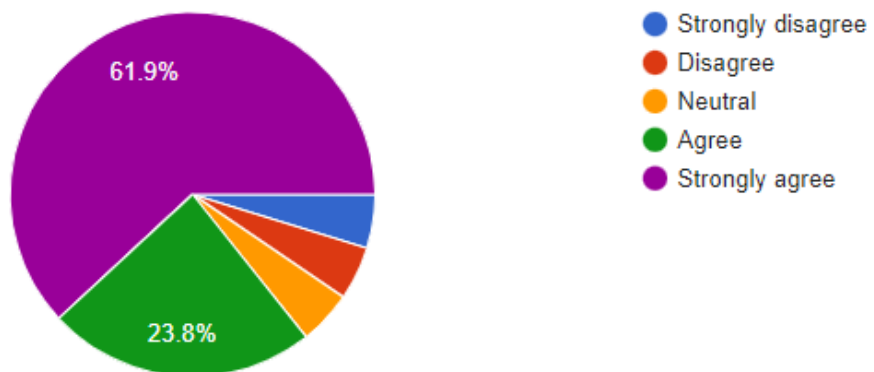
Support plans should be shared during support plan meetings.

Support plans will be given out at parents evening to ensure all parents have a copy.

Copies of support plans were printed and sent home – please let us know if you have not received a copy.

I would like support with my child's transition to High School.

21 responses



We will:

Create a transition timeline without outlined support.

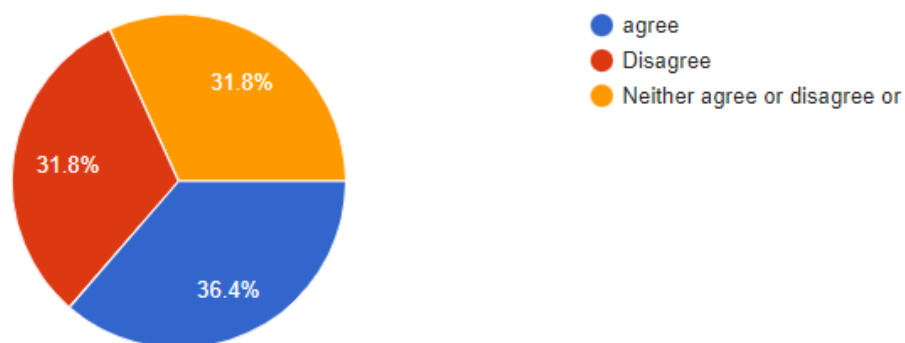
Arrange an SEND parents meeting with local High schools.

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I feel I have sufficient information and communication about my child's progress.

22 responses



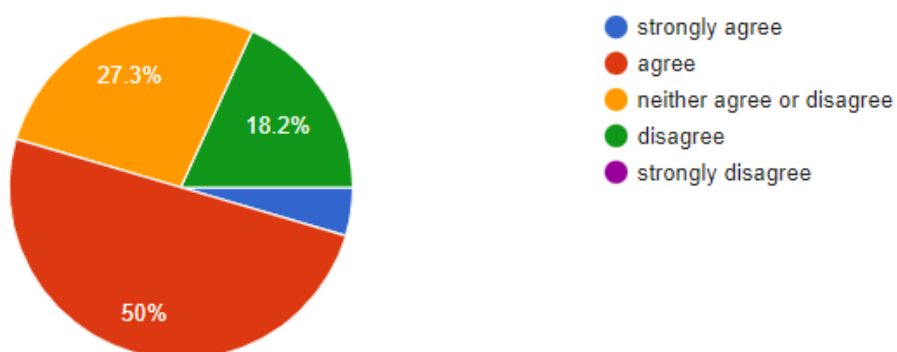
Throughout the year we offer the following opportunities for you to discuss your child's progress:

- Autumn term and Spring term parent's evenings.
- Termly support plan meetings.

If you ever need more information or have any concerns, please contact your child's class teacher and they will be able to contact you.

I have been given advice on how to support my child at home.

22 responses



We did:

We will send posters containing guidance and ideas on how to your support your child's SEN needs at home each half term.

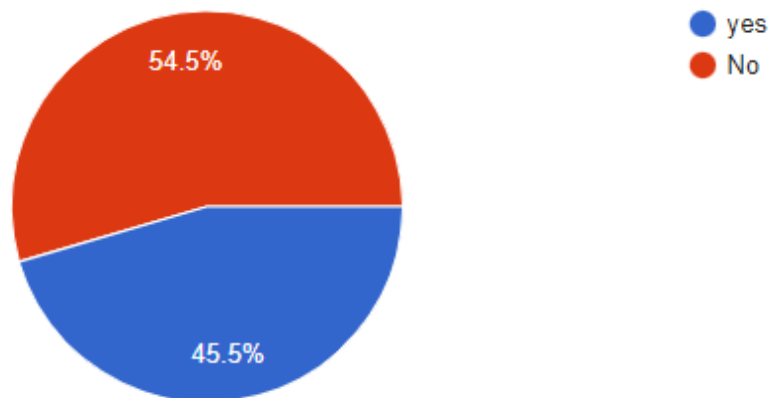
We will also share on our website.

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I know which interventions my child is accessing if any.

22 responses



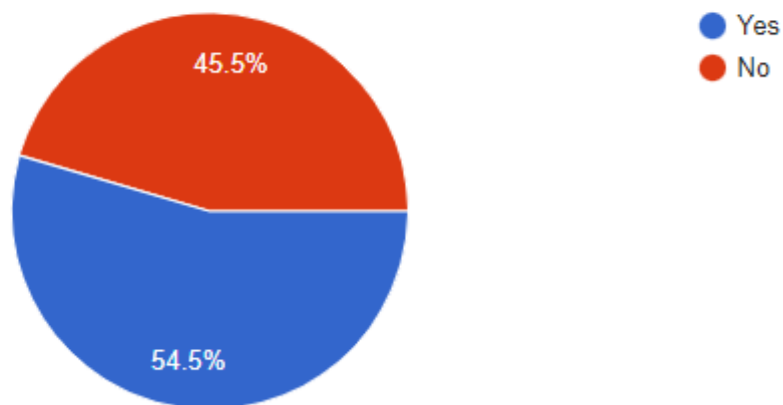
We did:

Ensure all interventions are included on children's support plans.

Teachers will share what interventions your child is on and why during parents evening.

I know who the school SENCO is and how to contact them.

22 responses



We did:

We will share a leaflet outlining the schools SEND provision including who the SENCo is and how you can contact them.

This will be sent to all parents via parentmail, shared on our website and on our social media pages.

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Our SENCO's – Mrs Davey and/or Mrs Cartwright will attend our half termly parent coffee mornings to be on hand for any SEND queries.

What is the best thing about our SEND provision?

Communication between teachers/1to1 and myself, keeping me informed about any issues or changes.

They not only supports my child but supports me as a parent and helps anytime I need them to.

Having a copy of their support plan

Do you have any suggestions about how we could improve our SEND provision?

- Ensure all information of children on support plans is passed on to new teachers.
- More regular communication regarding children's progress.
- Clearer outlines of SEN support and processes.