

BENTLEY HIGH STREET

Primary PE & Sport Premium Review 2022/2023

Sports Premium Grant- RAG RATED Evaluation

The school will receive approximately $\frac{\text{£}19,310}{\text{this}}$ this academic year. The grant will be paid to the school in two instalments the first payment in Nov 2022 and the second in April 2023.

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

Commissioned by



Department for Education

Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

 $Please visit \underline{gov.uk} for the revised Df Eguidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. Df Een courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium. \\$

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any <u>under-spend from</u> 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click <u>HERE</u>.

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Details with regard to funding Please complete the table below.

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£19,550
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19,310
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19,310

Swimming Data

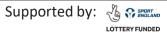
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	56%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	42%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ NO













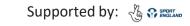
Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £19,310	Date Updated: No	vember 2022	
Key indicator 1: The engagement of all pupils	Percentage of total allocation:			
undertake at least 30 minutes of physical act	£7866 40.74%			
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to knowand be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieveare linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggestednext steps:
Coaches from Activ8 will be working on the KS2 playground providing activities for the children to take part in during the lunch hour from 12pm to 1:15pm. They will try and target and encourage the pupils not being active to join in with lunchtime activities.	Pupils to be identified and selected to work alongside coaches from Activ8 (focus on PP children in first instance). Timetables to be created for the coaches and a list of pupils identified. DA alongside the lead coach from Activ8 to monitor this to see if it's working. Pupil voice questionnaires and evaluations to be completed at the end of the term by the pupils who took part.	£5866 (includes other Activ8 costs)	Photograph evidence of the groups	pupil voice evaluations and informal discussions with staff and SLT are all positive we will look to continue these groups in the future if funding is provided through the SPG.
Lunchtime/Play time resources To purchase equipment and boxes for pupils to use to help keep them active during playtimes and lunchtimes. Each year group will receive a box of resources they can use.	To purchase equipment boxes and resources for Y1 to Y6 so each year group has a box of resources the children can play with during playtimes and lunchtimes. To organise the resources into year group boxes, label them and distribute to class teachers. To provide some advice card for teachers to go with the box of resources to help their children to look after equipment	£2000 for resources (to include lunchtime and PE lesson equipment)	Photographs of children using the equipment at playtimes/lunchtimes. New equipment has been purchased and boxes of equipment are available and being used on a daily basis.	effectively. Leave some funding available to













	and to contact myself if they need some more equipment if some have been lost or broken during the course of the year.		need to be identified and trained to assist in the effective use of the equipment	_
Key indicator 2: The profile of PESSPA being	raised across the school as a tool for whole sc	hool improvement		Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to knowand be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieveare linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggestednext steps:
club timetable and the promotion and celebration of sports achievements to help raise the profile of physical education within school.	PE Network Subject leader to work alongside other PE Leads and other groups such as Fit4Rigby and Activ8 to create a competition calendar of events we can attend that will be hosted between some of the schools. To help promote and work alongside sport development officers and local sports companies in the area and to promote these within the PE Network group. To take an active part in the PE Network group meetings. To record evidence from notes being taken at the meetings. Subject leader to carry out a PE audit and prioritise what we need to spend the funding on to make sure we have enough equipment for lessons and after school clubs. Set up and purchase resources for lessons and after school clubs To work alongside school admin staff to promote events taking place in school on social media and in the school newsletters and within school by encouraging pupils to take part in the clubs.		Notes from Network meetings. Timetable of PE Network meetings and Notes from PE Network meetings or copy of emails sent. Resources orders Evidence of social media posts After school club photos and registers and after school club timetables for each term. PE events evidenced on social media and parent newsletters. Resources have been identified and will be ordered. After school registers show good attendance of clubs.	To be decided by SLT of the school based on evidence stored in PE File and performance management objectives met.









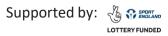


Key indicator 3: Increased confidence, knowle	edge and skills of all staff in teaching PE and	sport		Percentage of total allocation:
				£8298 42.97%
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know	achieve are linked to your	allocated:	pupils now know and what	next steps:
and be able to do and about	intentions:		can they now do? What has	·
what they need to learn and to			changed?:	
consolidate through practice:				
<u> </u>	Training provided by Stewart Cullen		Hand out PE CPD questionnaires for staff	Using the CPD evaluations evaluate
coaches to work alongside our teachers when		£7,448	to complete.	the effectiveness of the training
teaching PE.	covering PE lessons in school and		Photos from staff CPD	provided taking into consideration
	providing team teach/coaching for staff.	(Costs included in	Teachers to complete CPD evaluations	the CPD costs.
		another section)		
		another section)	Records of CPD and mentoring to be kept	
	Training provided by Activ*		notes from session and photos.	
	Stewart Cullen to work alongside staff			
CPD and mentoring.	covering PE lessons in school and			
	providing team teach/coaching for staff.	£850		
			DA to keep a record of courses	
Free online and local PE CPD courses for staff			promoted. Notes on discussions with head teacher about the courses and a list	
promoted and run through Doncaster PE	Engage Activ8 to undertake CPD and		of staff who have attended the courses	
Network.	mentoring for PE lead and staff.		including dates and times of the courses	
Network.	mentoring for the lead and start.		offered to our staff.	
	Free Online Courses to be promoted via			
	emails to staff to help encourage them to			
	sign up and take part in the course. DA to			
	keep a record of the free online coaches		Hand out PE CPD questionnaires for staff	
	that have been promoted to staff and a		to complete.	
	record of staff who have shown an interest			
	and attended the courses.		Photos from staff CPD	
	Samuel and the Barrier as			
	Courses provided by Doncaster PE	Yet to be decided. A	Cullen and Active taken place the such out	
	Network Group. to promote the courses via email and encourage staff to attend.	record will be kept	culien and Activa taken place throughout	













	DA to discuss any potential courses with the headteacher of the school.	the year.	Staff CPD undertaken on new PE curriculum adaptation and assessment of lessons. Staff CPD questionnaire to be completed.	
Key indicator 4: Broader experience of a range	e of sports and activities offered to all pupils	S		Percentage of total allocation:
				£1140 5.9%
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know	achieve are linked to your	allocated:	pupils now know and what	next steps:
and be able to do and about	intentions:		can they now do? What has	
what they need to learn and to			changed?:	
consolidate through practice:				
	Organise events that will take place throughout the year with Rebecca Kettle from DK Knights. Events to include:	Transport costs to be covered in another section.	·	If the evidence collected from the pupil voice evaluations and informal discussions with staff and SLT are all positive, we will look to continue
Employing a specialist dance teacher from DK Knights to offer professional coaching that school staff may or be qualified to provide or have the expertise.	Officer for Doncaster Craig Dallas to provide an opportunity for the pupils to perform in a competition and to an audience. Organise after school clubs for dance and monitor the effectiveness of the club through a pupil voice questionnaire. If possible, provide an opportunity for	competitions could be £15 to enter if not SG competition.) £1140 for the after school club.	Evidence of pupils given an opportunity to take part in a local dance competition or performed in front of an audience	provided through the SPG and the local dance company can provide this service.













	Organise the after school club program	Stewart Cullen club	Group registers of pupils selected that	
	for the academic year and work alongside	Stewart Cullett Club	took part in the sessions.	pupil voice evaluations and informal
	Lisa Warriner to promote and hand out	(Costs covered in		discussions with staff and SLT are all
To provide opportunities for pupils to attend	letters for the clubs.	another section)		positive, we will look to continue
after school sports clubs and provide			Photograph evidence of the groups	these groups in the future if funding is
opportunities to take part in sport activities			working with coach Stewart and GB.	provided through the SPG and the
that they wouldn't do inside the curriculum	To monitor and evaluate the clubs	After school clubs		local dance company can provide this
outside curriculum hours.	throughout the year working alongside	run by staff - Free	Pupil voice questionnaires at the end of	service.
	Lisa Warriner and the sports clubs		each term reviewing the impact of the	
	including DK Knights, Activ8, Fit4Rugby		sessions.	
	and the clubs run by school staff.			We will be monitoring the clubs to see
			Evidence of pupils given an opportunity to	if pupil numbers are high and
			take part in a local dance competition or	attendance is good which will also be
			performed in front of an audience such as	a good indicator if the pupils enjoy the
			parents.	club.
			Registers of children kept.	
			Most after school clubs were provided for	
			KS2 children.	
			21 PP children attended the clubs.	
			Need to consider ways to include more	
			children, especially those who do not	
			engage in physical activity.	









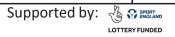




Key indicator 5: Increased participation in cor	npetitive sport			Percentage of total allocation:
				£2000 10.37%
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know	achieve are linked to your	allocated:	pupils now know and what	next steps:
and be able to do and about	intentions:		can they now do? What has	
what they need to learn and to			changed?:	
consolidate through practice:				
Pupils provided with opportunities to participate in local sports festivals and competitions (inter school comps). Children will be able to attend local sports competitions and festivals in Doncaster that are organised by School Games, local sports clubs, Activ8, Fit4Rugby and our own PENET Network Group.	competition calendar 2022/2022. This to be sent to SLT to help organize staffing to attend these festivals. Organise and arrange transport for the events. Organise cover when attending events in school time if possible.	f2000 towards transport costs and competition fees.	Calendar of events and competitions we would like to enter based on School Games and other events. Extra events to be included in a separate list such as events organised planned during 202/22023 from the PE Network, friendly fixtures and local sports companies who don't provide a calendar of events in Sept. Photograph evidence of pupils taking part in these events.	each academic year and select the competitions we would like to enter in future years working alongside PE Network, School Games Officers for Doncaster and local sports companies.
All pupils provided with opportunities to participate in intra school-based competitions called the Fusion Series and intra school sport events such as sports days for each key stage including EYS.	usual for each key stage by the school staff.	Free	events. Photos of pupils taking part in events in the after school clubs and sports day events taking place in school. Inter-school events and competition were reintroduced after the easing of covid restrictions. A cheerleading, an athletics and a rugby competition were attended by children. A calendar of events and competitions for this academic year will be generated. DA to build on this and liaise with Avtiv8,	competitions take place in some of the after school clubs?











	Fit4Rugby and other organisations to create a calendar and facilitate children	
	create a calendar and facilitate children	
	being able to attend.	

Signed off by	
Head Teacher:	Princh
Date:	13/11/22
Subject Leader:	
Date:	
Governor:	
Date:	











