

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

BENTLEY HIGH STREET

Primary PE & Sport Premium Review 2022/2023

Sports Premium Grant- RAG RATED Evaluation

The school will receive approximately **£19,310** this academic year. The grant will be paid to the school in two instalments the first payment in Nov 2022 and the second in April 2023.

Commissioned by



Department
for Education

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SPORT
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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£19,550
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19,310
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19,310

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	56%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	42%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ NO

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £19,310	Date Updated: November 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				£7866 40.74%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Lunchtime Activities Coaches from Activ8 will be working on the KS2 playground providing activities for the children to take part in during the lunch hour from 12pm to 1:15pm. They will try and target and encourage the pupils not being active to join in with lunchtime activities.	Pupils to be identified and selected to work alongside coaches from Activ8 (focus on PP children in first instance). Timetables to be created for the coaches and a list of pupils identified. DA alongside the lead coach from Activ8 to monitor this to see if it's working. Pupil voice questionnaires and evaluations to be completed at the end of the term by the pupils who took part.	£5866 (includes other Activ8 costs)	Group registers of pupils selected that took part in the sessions. Photograph evidence of the groups working with the coach. Pupil voice questionnaires at the end of each term reviewing the impact of the sessions. Groups were identified, however, activities were not implemented consistently.	If the evidence collected from the pupil voice evaluations and informal discussions with staff and SLT are all positive we will look to continue these groups in the future if funding is provided through the SPG.
Lunchtime/Play time resources To purchase equipment and boxes for pupils to use to help keep them active during playtimes and lunchtimes. Each year group will receive a box of resources they can use.	To purchase equipment boxes and resources for Y1 to Y6 so each year group has a box of resources the children can play with during playtimes and lunchtimes. To organise the resources into year group boxes, label them and distribute to class teachers. To provide some advice card for teachers to go with the box of resources to help their children to look after equipment	£2000 for resources (to include lunchtime and PE lesson equipment)	Resource purchased documents. Photographs of children using the equipment at playtimes/lunchtimes. New equipment has been purchased and boxes of equipment are available and being used on a daily basis. Playtime mentors/equipment monitors	Informal observations to see if the equipment is being used and the children to keep the equipment safe. Checks have been carried out to ensure that equipment is being used effectively. Leave some funding available to provide resources for any equipment

	and to contact myself if they need some more equipment if some have been lost or broken during the course of the year.		need to be identified and trained to assist in the effective use of the equipment. .	lost or broken during the course of the year.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To introduce new sports to the after school club timetable and the promotion and celebration of sports achievements to help raise the profile of physical education within school.	<p>PE Network</p> <p>Subject leader to work alongside other PE Leads and other groups such as Fit4Rigby and Activ8 to create a competition calendar of events we can attend that will be hosted between some of the schools. To help promote and work alongside sport development officers and local sports companies in the area and to promote these within the PE Network group.</p> <p>To take an active part in the PE Network group meetings. To record evidence from notes being taken at the meetings.</p> <p>Subject leader to carry out a PE audit and prioritise what we need to spend the funding on to make sure we have enough equipment for lessons and after school clubs. Set up and purchase resources for lessons and after school clubs</p> <p>To work alongside school admin staff to promote events taking place in school on social media and in the school newsletters and within school by encouraging pupils to take part in the clubs.</p>	Free	<p>Notes from Network meetings.</p> <p>Timetable of PE Network meetings and Notes from PE Network meetings or copy of emails sent.</p> <p>Resources orders</p> <p>Evidence of social media posts</p> <p>After school club photos and registers and after school club timetables for each term.</p> <p>PE events evidenced on social media and parent newsletters.</p> <p>Resources have been identified and will be ordered.</p> <p>After school registers show good attendance of clubs.</p>	To be decided by SLT of the school based on evidence stored in PE File and performance management objectives met.

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£8298 42.97%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Hiring specialist PE teachers or qualified coaches to work alongside our teachers when teaching PE.</p> <p>CPD and mentoring.</p> <p>Free online and local PE CPD courses for staff promoted and run through Doncaster PE Network.</p>	<p>Training provided by Stewart Cullen Stewart Cullen to work alongside staff covering PE lessons in school and providing team teach/coaching for staff.</p> <p>Training provided by Activ* Stewart Cullen to work alongside staff covering PE lessons in school and providing team teach/coaching for staff.</p> <p>Engage Activ8 to undertake CPD and mentoring for PE lead and staff.</p> <p>Free Online Courses to be promoted via emails to staff to help encourage them to sign up and take part in the course. DA to keep a record of the free online coaches that have been promoted to staff and a record of staff who have shown an interest and attended the courses.</p> <p>Courses provided by Doncaster PE Network Group. to promote the courses via email and encourage staff to attend.</p>	<p>£7,448</p> <p>(Costs included in another section)</p> <p>£850</p> <p>Free</p> <p>Yet to be decided. A record will be kept and updated during</p>	<p>Hand out PE CPD questionnaires for staff to complete.</p> <p>Photos from staff CPD</p> <p>Teachers to complete CPD evaluations</p> <p>Records of CPD and mentoring to be kept – notes from session and photos.</p> <p>DA to keep a record of courses promoted. Notes on discussions with head teacher about the courses and a list of staff who have attended the courses including dates and times of the courses offered to our staff.</p> <p>Hand out PE CPD questionnaires for staff to complete.</p> <p>Photos from staff CPD</p> <p>Coaching and team teaching with Stewart Cullen and Activ8 taken place throughout the year with various year groups.</p>	<p>Using the CPD evaluations evaluate the effectiveness of the training provided taking into consideration the CPD costs.</p>

	DA to discuss any potential courses with the headteacher of the school.	the year.	Staff CPD undertaken on new PE curriculum adaptation and assessment of lessons. Staff CPD questionnaire to be completed.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £1140 5.9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Employing a specialist dance teacher from DK Knights to offer professional coaching that school staff may or be qualified to provide or have the expertise.	<p>Organise events that will take place throughout the year with Rebecca Kettle from DK Knights. Events to include:</p> <p>Enter a local competition for cheerleading working alongside Racheal Jenkinson from Campsmount or School Games Officer for Doncaster Craig Dallas to provide an opportunity for the pupils to perform in a competition and to an audience.</p> <p>Organise after school clubs for dance and monitor the effectiveness of the club through a pupil voice questionnaire.</p> <p>If possible, provide an opportunity for parents to visit school and watch the pupils perform once covid restrictions have been lifted and it is safe to do so after seeking advice from the SLT.</p> <p>To promote and provide opportunities for the pupils to join local clubs by handing out flyers.</p>	<p>Transport costs to be covered in another section.</p> <p>(Cost of competitions could be £15 to enter if not SG competition.)</p> <p>£1140 for the after school club.</p> <p>Free</p> <p>Free</p>	<p>Group registers of pupils selected that took part in the sessions.</p> <p>Photograph evidence of the groups working with coach Becky.</p> <p>Pupil voice questionnaires at the end of each term reviewing the impact of the sessions.</p> <p>Evidence of pupils given an opportunity to take part in a local dance competition or performed in front of an audience such as parents.</p> <p>Register kept which shows good attendance.</p> <p>Children were able to take part in local inter-school cheerleading competition.</p>	<p>If the evidence collected from the pupil voice evaluations and informal discussions with staff and SLT are all positive, we will look to continue these groups in the future if funding is provided through the SPG and the local dance company can provide this service.</p> <p>We will be monitoring the club to see if pupil numbers are high and attendance is good which will also be a good indicator if the pupils enjoy the club.</p>

<p>To provide opportunities for pupils to attend after school sports clubs and provide opportunities to take part in sport activities that they wouldn't do inside the curriculum outside curriculum hours.</p>	<p>Organise the after school club program for the academic year and work alongside Lisa Warriner to promote and hand out letters for the clubs.</p> <p>To monitor and evaluate the clubs throughout the year working alongside Lisa Warriner and the sports clubs including DK Knights, Activ8, Fit4Rugby and the clubs run by school staff.</p>	<p>Stewart Cullen club (Costs covered in another section)</p> <p>After school clubs run by staff - Free</p>	<p>Group registers of pupils selected that took part in the sessions.</p> <p>Photograph evidence of the groups working with coach Stewart and GB.</p> <p>Pupil voice questionnaires at the end of each term reviewing the impact of the sessions.</p> <p>Evidence of pupils given an opportunity to take part in a local dance competition or performed in front of an audience such as parents.</p> <p>Registers of children kept. Most after school clubs were provided for KS2 children. 21 PP children attended the clubs. Need to consider ways to include more children, especially those who do not engage in physical activity.</p>	<p>If the evidence collected from the pupil voice evaluations and informal discussions with staff and SLT are all positive, we will look to continue these groups in the future if funding is provided through the SPG and the local dance company can provide this service.</p> <p>We will be monitoring the clubs to see if pupil numbers are high and attendance is good which will also be a good indicator if the pupils enjoy the club.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£2000 10.37%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Pupils provided with opportunities to participate in local sports festivals and competitions (inter school comps).</p> <p>Children will be able to attend local sports competitions and festivals in Doncaster that are organised by School Games, local sports clubs, Activ8, Fit4Rugby and our own PE Network Group.</p>	<p>PE lead to update and monitor the competition calendar 2022/2023. This to be sent to SLT to help organize staffing to attend these festivals.</p> <p>Organise and arrange transport for the events. Organise cover when attending events in school time if possible.</p> <p>DA to help organise and complete risk assessments for staff attending these events,</p> <p>Pay for the subscription to School Games to attend their competitions and any competition fees.</p>	£2000 towards transport costs and competition fees.	<p>Calendar of events and competitions we would like to enter based on School Games and other events.</p> <p>Extra events to be included in a separate list such as events organised planned during 2022/2023 from the PE Network, friendly fixtures and local sports companies who don't provide a calendar of events in Sept.</p> <p>Photograph evidence of pupils taking part in these events.</p> <p>Register of pupil names attending the events.</p>	<p>To review the sports competitions each academic year and select the competitions we would like to enter in future years working alongside PE Network, School Games Officers for Doncaster and local sports companies.</p>
All pupils provided with opportunities to participate in intra school-based competitions called the Fusion Series and intra school sports events such as sports days for each key stage including EYS.	<p>Sports days to be arranged and planned as usual for each key stage by the school staff.</p> <p>After school clubs to include mini sports competitions where children compete against each other.</p>	Free	<p>Photos of pupils taking part in events in the after school clubs and sports day events taking place in school.</p> <p>Inter-school events and competition were reintroduced after the easing of covid restrictions. A cheerleading, an athletics and a rugby competition were attended by children.</p> <p>A calendar of events and competitions for this academic year will be generated.</p> <p>DA to build on this and liaise with Activ8,</p>	Did sports days and intra school competitions take place in some of the after school clubs?

			Fit4Rugby and other organisations to create a calendar and facilitate children being able to attend.	
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Signed off by	
Head Teacher:	<i>R. Aronich</i>
Date:	13/11/22
Subject Leader:	
Date:	
Governor:	
Date:	