

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

**BENTLEY HIGH STREET**

## **Primary PE & Sport Premium Review 2023/2024**

### **Sports Premium Grant**

The school will receive approximately **£19,310** this academic year. The grant will be paid to the school in two instalments the first payment in Nov 2022 and the second in April 2023.

Commissioned by



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for Education

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YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2022/23	£19,310
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£19,310
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£19,310

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	36%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	46%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	36%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	97%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<b>NO</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £19,310	Date Updated: November 2023	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	£16570.60 (86%)
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	<b>External CPD for all staff (Active8)</b>	Focused monitoring and coaching for all staff to ensure the curriculum is being implemented well
<b>Lunchtime Activities</b> Coaches from Activ8 will be working on the KS2 playground providing activities for the children to take part in during the lunch hour from 12pm to 1:15pm.  They will try and target and encourage the pupils not being active to join in with lunchtime activities.	Pupils to be identified and selected to work alongside coaches from Activ8 (focus on PP children in first instance).  Timetables to be created for the coaches and a list of pupils identified.  DA alongside the lead coach from Activ8 to monitor this to see if it's working.  Pupil voice questionnaires and evaluations to be completed at the end of the term by the pupils who took part.	<b>£23.75 an hour.</b> Approx. £902.50	Group registers of pupils selected that took part in the sessions.  Photograph evidence of the groups working with the coach.  Pupil voice questionnaires at the end of each term reviewing the impact of the sessions.	If the evidence collected from the pupil voice evaluations and informal discussions with staff and SLT are all positive we will look to continue these groups in the future if funding is provided through the SPG.
<b>Hall Gymnastic Equipment-</b> Maintenance and update	Audit of the hall equipment and replacement of PE benches	<b>£320 (H&amp;S check)</b>  <b>PE balance benches £627.60</b>	Pupils are safe during gymnastic sessions- benches are used to support and enhance the curriculum	Continuation of long-term time development
<b>Lunchtime/Play time resources</b> To purchase further equipment and boxes for pupils to use to help keep them active	To purchase equipment boxes and resources for Y1 to Y6 so each year group has a box of resources the children can play with during	<b>£200</b> resources (to include lunchtime and PE lesson	Resource purchase documents.  Photographs of children using the	Informal observations to see if the equipment is being used and the children to keep the equipment safe.

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during playtimes and lunchtimes. Each year group will receive a box of resources they can use.	playtimes and lunchtimes.  To organise the resources into year group boxes, label them and distribute to class teachers. To provide some advice card for teachers to go with the box of resources to help their children to look after equipment and to contact myself if they need some more equipment if some have been lost or broken during the course of the year.	equipment – see below)	equipment at playtimes/lunchtimes.	Leave some funding available to provide resources for any equipment lost or broken during the course of the year.
<b>PE resources</b> To purchase equipment necessary to enable PE curriculum to operate effectively.	Items to be purchased to support the teaching of the curriculum: <ul style="list-style-type: none"> <li>• Yoga Mats (Year 1 and Year 2)</li> <li>• Tennis Balls</li> <li>• Tennis Rackets</li> <li>• Shuttle cocks</li> <li>• Volley Balls</li> <li>• Basket balls</li> <li>• Footballs</li> <li>• Cricket Sets Year 3</li> <li>• Rugby Balls (TAG)</li> <li>• Stopwatches</li> <li>• Compasses</li> <li>• MATs for dance</li> </ul>	<b>£976</b>  for resources (to include lunchtime and PE lesson equipment – see above)	Resource purchase documents.  Photographs of children using the equipment during PE sessions/after school clubs. The curriculum can be taught well	Informal observations to see if the equipment is being used and the children to keep the equipment safe.  Leave some funding available to provide resources for any equipment lost or broken during the course of the year.
<b>Sports coaches teach PE following school curriculum (2 days a week)-</b> <b>Stuart Cullen</b> <b>Activ8</b>	2 days a week of expert PE teaching across school with Activ8 PE experts follow the school curriculum	<b>£13,544.50</b>	PE curriculum is well implemented.	Staff learn from sports coaches. Builds skill and confidence over-time
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 0%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To introduce new sports to the after school club timetable and the promotion and celebration of sports achievements to help raise the profile of physical education within school.	<p>PE Network</p> <p>Subject leader to work alongside other PE Leads and other groups such as Fit4Rigby and Activ8 to create a competition calendar of events we can attend that will be hosted between some of the schools. To help promote and work alongside sport development officers and local sports companies in the area and to promote these within the PE Network group.</p> <p>To take an active part in the PE Network group meetings. To record evidence from notes being taken at the meetings.</p> <p>Subject leader to carry out a PE audit and prioritise what we need to spend the funding on to make sure we have enough equipment for lessons and after school clubs. Set up and purchase resources for lessons and after school clubs</p> <p>To work alongside school admin staff to promote events taking place in school on social media and in the school newsletters and within school by encouraging pupils to take part in the clubs.</p>	Free	<p>Notes from Network meetings.</p> <p>Timetable of PE Network meetings and Notes from PE Network meetings or copy of emails sent.</p> <p>Resources orders</p> <p>Evidence of social media posts</p> <p>After school club photos and registers and after school club timetables for each term.</p>	To be decided by SLT of the school based on evidence stored in PE File and performance management objectives met.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£700 (4%)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

External CPD for all staff (Active8)	Focused monitoring and coaching for all staff to ensure the curriculum is being implemented well	£500	Curriculum is taught well. Pupils are given a good quality education	Further coaching and support for any staff identified through monitoring
External CPD for dinner-time supervisors (Activ8)	Dinner time supervisors are trained to support the implementation of games related to PE and sport during dinner-times.	£200	Monitoring of PE and sport during lunch-times Pupil voice survey about the access to PE and sport.	More focused coaching with certain staff Purchasing of dinner time equipment if needed.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: <b>0%</b>
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide opportunities for pupils to attend after school sports clubs and provide opportunities to take part in sport activities that they wouldn't do inside the curriculum outside curriculum hours.	<p>Organise the after school club program for the academic year and work alongside to promote and hand out letters for the clubs.</p> <p>To monitor and evaluate the clubs throughout the year working alongside staff and the sports clubs including, Activ8, Fit4Rugby and the clubs run by school staff.</p> <p>Target and invite pupils from lower represented contextual groups</p>	<p>Stewart Cullen club (Costs covered in another section)</p> <p>After school clubs run by staff – Free</p> <p>Activ8 after school club (costs covered within the Activ8 service package)</p>	<p>Group registers of pupils selected that took part in the sessions.</p> <p>Photograph evidence of the groups working with coach Stewart and GB.</p> <p>Pupil voice questionnaires at the end of each term reviewing the impact of the sessions.</p> <p>Evidence of pupils given an opportunity to take part in a local dance competition or performed in front of an audience such as parents.</p>	<p>If the evidence collected from the pupil voice evaluations and informal discussions with staff and SLT are all positive, we will look to continue these groups in the future if funding is provided through the SPG and the local dance company can provide this service.</p> <p>We will be monitoring the clubs to see if pupil numbers are high and attendance is good which will also be a good indicator if the pupils enjoy the club.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£2040 10.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Pupils provided with opportunities to participate in local sports festivals and competitions (inter school comps).</p> <p>Children will be able to attend local sports competitions and festivals in DONCASTER that are organised by School Games, local sports clubs, Activ8, Fit4Rugby and our own PE Network Group.</p>	<p>PE lead to update and monitor the competition calendar 2023/2024. This to be sent to SLT to help organize staffing to attend these festivals.</p> <p>Organise and arrange transport for the events. Organise cover when attending events in school time if possible.</p> <p>DA to help organise and complete risk assessments for staff attending these events.</p> <p>Pay for the subscription to School Games to attend their competitions and any competition fees.</p>	£2040 towards transport costs and competition fees.	<p>Calendar of events and competitions we would like to enter based on School Games and other events.</p> <p>Extra events to be included in a separate list such as events organised planned during 2023/2024 from the PE Network, friendly fixtures and local sports companies who don't provide a calendar of events in Sept.</p> <p>Photograph evidence of pupils taking part in these events.</p> <p>Register of pupil names attending the events.</p>	<p>To review the sports competitions each academic year and select the competitions we would like to enter in future years working alongside PE Network, School Games Officers for Doncaster and local sports companies.</p>
All pupils provided with opportunities to participate in intra school-based competitions called the Fusion Series and intra school sports events such as sports days for each key stage including EYFS.	<p>Sports days to be arranged and planned as usual for each key stage by the school staff.</p> <p>After school clubs to include mini sports competitions where children compete against each other.</p>	Free	<p>Photos of pupils taking part in events in the after school clubs and sports day events taking place in school.</p> <p>Pupil voice samples</p>	Did sports days and intra school competitions take place in some of the after school clubs?



