

BENTLEY HIGH STREET

Primary PE & Sport Premium Review 2023/2024

Sports Premium Grant

The school will receive approximately $\frac{\text{£}19,310}{\text{this}}$ this academic year. The grant will be paid to the school in two instalments the first payment in Nov 2022 and the second in April 2023.

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

Commissioned by



Department for Education

Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

 $Please visit \underline{gov.uk} for the revised Df Eguidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. Df Een courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium. \\$

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any <u>under-spend from</u> 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click <u>HERE</u>.

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Details with regard to funding Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2022/23	£19,310
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£19,310
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£19,310

Swimming Data

Please report on your Swimming Data below.

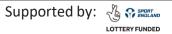
Meeting national curriculum requirements for swimming and water safety.	36%
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	46%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	36%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	97%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	NO















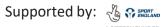
Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	Total fund allocated: £19,310	Date Updated:	November 2023	
Key indicator 1: The engagement of <u>all pupils in regular physical activity</u> – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school		Percentage of total allocation:		
Intent	Implementation		Impact	£16570.60 (86%)
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	External CPD for all staff (Active8)	Focused monitoring and coaching for all staff to ensure the curriculum is being implemented well
Lunchtime Activities Coaches from Activ8 will be working on the KS2 playground providing activities for the children to take part in during the lunch hour from 12pm to 1:15pm. They will try and target and encourage the pupils not being active to join in with lunchtime activities.	Pupils to be identified and selected to work alongside coaches from Activ8 (focus on PP children in first instance). Timetables to be created for the coaches and a list of pupils identified. DA alongside the lead coach from Activ8 to monitor this to see if it's working. Pupil voice questionnaires and evaluations to be completed at the end of the term by the pupils who took part.		Photograph evidence of the groups	pupil voice evaluations and informal discussions with staff and SLT are all positive we will look to continue these groups in the future if funding is provided through the SPG.
Hall Gymnastic Equipment- Maintenance and update	Audit of the hall equipment and replacement of PE benches	£320 (H&S check)	Pupils are safe during gymnastic sessions- benches are used to support and enhance the curriculum	
Lunchtime/Play time resources To purchase further equipment and boxes for pupils to use to help keep them active	To purchase equipment boxes and resources for Y1 to Y6 so each year group has a box of resources the children can play with during	£200 resources (to		Informal observations to see if the equipment is being used and the children to keep the equipment safe.











during playtimes and lunchtimes. Each year group will receive a box of resources they can use.	playtimes and lunchtimes. To organise the resources into year group boxes, label them and distribute to class teachers. To provide some advice card for teachers to go with the box of resources to help their children to look after equipment and to contact myself if they need some more equipment if some have been lost or broken during the course of the year.	below)	equipment at playtimes/lunchtimes.	Leave some funding available to provide resources for any equipment lost or broken during the course of the year.	
PE resources To purchase equipment necessary to enable PE curriculum to operate effectively.	Items to be purchased to support the teaching of the curriculum:	for resources (to include lunchtime and PE lesson	Resource purchase documents. Photographs of children using the equipment during PE sessions/after school clubs. The curriculum can be taught well	Informal observations to see if the equipment is being used and the children to keep the equipment safe. Leave some funding available to provide resources for any equipment lost or broken during the course of the year.	
Sports coaches teach PE following school curriculum (2 days a week)- Stuart Cullen Activ8	2 days a week of expert PE teaching across school with Activ8 PE experts follow the school curriculum	£13,544.50	PE curriculum is well implemented.	Staff learn from sports coaches. Builds skill and confidence over-time	
Key indicator 2: The profile of PESSPA	A being raised across the school as a to	ool for whole sch	ool improvement	Percentage of total allocation:	
				0%	
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	











To introduce new sports to the after school	PE Network		Notes from Network meetings.	To be decided by SLT of the school
club timetable and the promotion and	Subject leader to work alongside other PE	Free	l totes from Network meetings.	based on evidence stored in PE File
celebration of sports achievements to help	Leads and other groups such as Fit4Rigby		Timetable of PE Network meetings and	and performance management
raise the profile of physical education within	_ · · · · · · · · · · · · · · · · · · ·		Notes from PE Network meetings or	objectives met.
school.	of events we can attend that will be hosted		copy of emails sent.	objectives met.
Serioon.	between some of the schools. To help		copy of circuits serie.	
	promote and work alongside sport			
	development officers and local sports		Resources orders	
	companies in the area and to promote these		incourses or ders	
	within the PE Network group.			
	within the 12 Network group.		Evidence of social media posts	
	To take an active part in the PE Network		Evidence of social media posts	
	group meetings. To record evidence from			
	notes being taken at the meetings.		After school club photos and registers	
	notes being taken at the meetings.		and after school club timetables for	
	Subject leader to carry out a PE audit and		each term.	
			each term.	
	prioritise what we need to spend the			
	funding on to make sure we have enough			
	equipment for lessons and after school			
	clubs. Set up and purchase resources for			
	lessons and after school clubs			
	To work alongside school admin staff to			
	promote events taking place in school on			
	social media and in the school newsletters			
	and within school by encouraging pupils to			
	take part in the clubs.			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
				£700 (4%)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:











External CPD for all staff (Active8)	Focused monitoring and coaching for all staff to ensure the curriculum is being implemented well	1+500	Curriculum is taught well. Pupils are given a good quality education	Further coaching and support for any staff identified through monitoring
External CPD for dinner-time supervisors (Activ8)	Dinner time supervisors are trained to support the implementation of games related to PE and sport during dinner-times.		Monitoring of PE and sport during lunch- times Pupil voice survey about the access to PE and sport.	More focused coaching with certain staff Purchasing of dinner time equipment if needed.
Key indicator 4: Broader experience o	f a range of sports and activities offe	ered to all pupils		Percentage of total allocation: 0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide opportunities for pupils to attend after school sports clubs and provide opportunities to take part in sport activities that they wouldn't do inside the curriculum outside curriculum hours.	to promote and hand out letters for the clubs. To monitor and evaluate the clubs throughout the year working alongside staff and the sports clubs including, Activ8, Fit4Rugby and the clubs run by school staff. Target and invite pupils from lower represented contextual groups	another section) After school clubs run by staff – Free	Group registers of pupils selected that took part in the sessions. Photograph evidence of the groups working with coach Stewart and GB. Pupil voice questionnaires at the end of each term reviewing the impact of the sessions. Evidence of pupils given an opportunity to take part in a local dance competition or performed in front of an audience such as parents.	pupil voice evaluations and informal discussions with staff and SLT are all positive, we will look to continue these groups in the future if funding is provided through the SPG and the local dance company can provide this service. We will be monitoring the clubs to see if pupil numbers are high and attendance is good which will also be













Key indicator 5: Increased participation	n in competitive sport			Percenta	ge of total allocation:
				£2040	10.6%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustaina next step	bility and suggested os:
Pupils provided with opportunities to participate in local sports festivals and competitions (inter school comps). Children will be able to attend local sports competitions and festivals in DONCASTER that are organised by School Games, local sports clubs, Activ8, Fit4Rugby and our own PE Network Group.	competition calendar 2023/2024. This to be sent to SLT to help organize staffing to attend these festivals. Organise and arrange transport for the events. Organise cover when attending events in school time if possible.	£2040 towards transport costs and competition fees.	Calendar of events and competitions we would like to enter based on School Games and other events. Extra events to be included in a separate list such as events organised planned during 2023/2024 from the PE Network, friendly fixtures and local sports companies who don't provide a calendar of events in Sept. Photograph evidence of pupils taking part in these events. Register of pupil names attending the events.	each acade competition in future ye Network, So Doncaster a companies.	mic year and select the ns we would like to enter ears working alongside PE chool Games Officers for and local sports
All pupils provided with opportunities to participate in intra school-based competitions called the Fusion Series and intra school sport events such as sports days for each key stage including EYFS.	usual for each key stage by the school staff.	Free	Photos of pupils taking part in events in the after school clubs and sports day events taking place in school. Pupil voice samples	-	ns take place in some of













Signed off by	
Head Teacher:	Rassich
Date:	10/11/23
Subject Leader:	
Date:	
Governor:	
Date:	









