

Starters for Science are 4 activities that parents can use at home to help children develop their science alongside the key learning and vocabulary children are using at school. The activities are easy to resource and provide children with the stimulus to learn and talk about their science topic. Encourage children to use the correct vocabulary as they talk about what they are doing and finding out. Don't forget to share your work on social media

#ScienceFromHome

Key Learning:

Children know the names of the different parts of their bodies and can point to them.

Children can understand that we can measure things using non standard units as long as they are all the same thing we use.

Children understand they can explore their world using their 5 senses; sight, touch, smell, taste and hearing.

Questions:

Tell me about

Let's explore

Let's find out

Shall we try

Vocabulary:

Names of body parts, including;

eyes

teeth

fingers

toes

ears

legs

balance

smell

hear

see

touch

feel

taste

How tall am I in my feet?

Lie down on the ground and ask a helper to place a marker at your head and feet. Now draw around your foot on a piece of paper. Cut out your foot and use this to count how many of your feet you are tall.

Brilliant bodies

Draw a picture of yourself or lie down on the ground and ask someone to draw around you in chalk.

Can you label all the different parts of your body.

Exploring with your senses

Can you find things in your house or garden that are smooth, rough, bumpy, flat, fluffy, furry, hard?

What can you smell? Do they smell flowery, fruity, spicy or herby?

Brilliant balancing

Stand on one leg. Can you balance? Try the other leg. Is it easier or harder? How long can you balance for? Now try balancing on other parts of your body, such as your bottom or knees. Which is the easiest part to balance on? <https://www.stem.org.uk/rx33h6>