

Issue focus:
PREVENT



NATIONAL ONLINE SAFETY

Follow the link below to access FREE safeguarding advice and supports for parents!

<https://nationalonlinesafety.com/enrol/bentley-high-street-primary-school>

This is a great resource that will give you the information, facts and advice you need to help you protect your children.

We will signpost you to videos we think you may find useful in the future but we encourage you to have a look at what is available.

PREVENT

WHAT IS PREVENT?

Prevent was created to respond to a range of threats faced in the UK from different forms of terrorism.

It's one of four parts of the government's counter-terrorism strategy CONTEST; these are:

1. Prevent
2. Pursue
3. Protect
4. Prepare

The process of Prevent has five stages: Channel, Referral, Preliminary Assessment, Multi-Agency Panel, Support.

The Prevent duty: what it means for schools

In order for schools and childcare providers to fulfil the Prevent duty, it is essential that staff are able to identify children who may be vulnerable to radicalisation, and know what to do when they are identified.

Protecting children from the risk of radicalisation should be seen as part of schools' and childcare providers' wider safeguarding duties, and is similar in nature to protecting children from other harms (e.g. drugs, gangs, neglect, sexual exploitation), whether these come from within their family or are the product of outside influences.

Schools and childcare providers can also build pupils' resilience to radicalisation by promoting fundamental British values and enabling them to challenge extremist views.

It is important to emphasise that the Prevent duty is not intended to stop pupils debating controversial issues.

On the contrary, schools should provide a safe space in which children, young people and staff can understand the risks associated with terrorism and develop the knowledge and skills to be able to challenge extremist arguments.

What we do as a school?

How Jigsaw supports the strategy

The main way in which Bentley High Street offers support is through the adoption of a whole-school approach through our PSHE scheme, Jigsaw, this is where children and young people would be supported in a school that fosters a climate of mutual understanding and respect.

One of the aims of the strategy is to equip students with the confidence to reject extremism; and, by following the Jigsaw Approach, they should be able to build the confidence to reject violent extremism, because they are able to recognise not only their own thoughts and feelings, but also those of others – and to question and challenge ideas in a safe and positive way. You can find out more information on how we support PREVENT on our website: [safeguarding | Bentley High Street Primary School](#)

Frequently asked questions

How does prevent relate to British values?

Schools have been required to promote British Values since 2014, and this will continue to be part of our response to the Prevent Strategy

British Values include:

- Democracy
- The rule of law
- Individual liberty and mutual respect
- Tolerance of different faiths and beliefs

Is my child too young to learn about extremism?

The Prevent strategy is not just about discussing extremism itself, it is also about teaching children values such as tolerance and mutual respect.

The school will make sure any discussions are suitable for the age and maturity of the children involved.

Resources and advice

Contact the school if you have any questions or concerns about the Prevent strategy and what it means for your child.

See our policies – you will find more details about radicalisation in our safeguarding policy which is available on the school website under policies.

External sources

The following sources may also be useful for further information:

Prevent duty guidance for England and Wales, HM government

www.gov.uk/government/publications/protecting-children-from-radicalisation-the-prevent-duty
Frequently asked questions –

Prevent for Schools

www.preventforschools.org

What is Prevent? Let's talk about it.

<http://www.ltai.info/>

