

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool  
Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

**BENTLEY HIGH STREET**

## **Primary PE & Sport Premium Review 2021/2022**

### **Sports Premium Grant (Draft 1 Nov 2021)**

The school will receive approximately **£19,550** this academic year. The grant was paid to the school in two instalments the first payment in Nov 2021 and the second in April 2022.

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£19,480
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£19550
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 19550

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	<p>Children unfortunately did not go swimming in 2020/2021 due to covid restrictions. So no data is available for this.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above</p>	<p>Children unfortunately did not go swimming in 2020/2021 due to covid restrictions so we have no data. No year groups went swimming during this academic year.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	<p>Pupils to attend swimming this academic year after Christmas</p>
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	<p>% Pupils to attend swimming this academic year after Christmas so no data yet.</p>

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/**No**

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £3730	Date Updated: Nov 2021 (draft 1)
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>			Percentage of total allocation: <b>£3730      19.07%</b>
Intent	Implementation	Evidence to collect/Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<p><b>To engage the least active pupils so they increase the amount of time there are physically active during the school day.</b></p> <p><b>Get Active Groups</b></p> <p>A group of children from Y5/6 and Y3/4 have been identified who may need extra encouragement to become more active will participate in a range of fun based sports activities and taught about the importance of being physically active and keeping healthy in a range of different activities not connected to organised sports. These groups will take place on a Monday pm.</p> <p><b>Lunchtime Activities</b></p> <p>Coach Mick will be working on the KS2 playground providing activities for the children to take part in during the lunch hour from 12pm to 1:15pm. Mick will try and target and encourage the pupils not being activity to join in with lunchtime activities.</p>	<p>Pupils selected by the SLT of the school will form part of the Get Active Groups who work alongside coach Mick from Scotty's Heroes.</p> <p>Timetables to be created for the coaches and a list of pupils identified by the SLT</p> <p>GB alongside the lead coach from Scotty's Heroes and class teacher monitor this to see if it's working.</p> <p>Pupil voice questionnaires and evaluations to be completed at the end of the term by the pupils who took part.</p> <p>Coach Mick will be delivering the sessions on a Monday pm.</p>	<p><b>£2730</b> for the academic year. Paid to Scotty's Heroes</p>	<p>Group registers of pupils selected that took part in the sessions.</p> <p>Photograph evidence of the groups working with Mick.</p> <p>Pupil voice questionnaires at the end of each term reviewing the impact of the sessions.</p>
<p><b>Lunchtime/Play time resources</b></p> <p>To purchase equipment and boxes for pupils to use to help keep them active during playtimes and lunchtimes. Each year group will receive a box of resources they can use.</p>	<p>To purchase equipment boxes and resources for Y1 to Y6 so each year group has a box of resources the children can play with during playtimes and lunchtimes.</p> <p>To organise the resources into year group boxes, label them and distribute to class teachers. To provide some advice card for</p>	<p><b>£1000</b> for resources</p>	<p>Resource purchased documents.</p> <p>Photographs of children using the equipment at playtimes/lunchtimes.</p> <p>Informal observations to see if the equipment is being used and the children to keep the equipment safe.</p> <p>Leave some funding available to provide resources for any equipment lost or broken during the course of the year.</p>

	teachers to go with the box of resources to help their children to look after equipment and to contact myself if they need some more equipment if some have been lost or broken during the course of the year.			
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: <b>£6270 32.07%</b>
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<b>Raise Profile of PE in school and introduce new sports to the after school club curriculum.</b>  To introduce new sports to the after school club timetable and the promotion and celebration of sports achievements to help raise the profile of physical education within school.	PE Network Subject leader to work alongside other PE Leads to help support them and create a competition calendar of events we can attend that will be hosted between some of the schools. To help promote and work alongside sport development officers and local sports companies in the area and to promote these within the PE Network group.  To take an active part in the PE Network group meeting supporting subject leads from other schools if needed. To record evidence from notes being taken at the meetings.  Subject leader to carry out a PE audit and prioritise what we need to spend the funding on to make sure we have enough equipment for lessons and after school clubs. Set up and purchase resources for lessons and after school clubs  To work alongside school admin staff to promote events taking place in school on social media and in the school newsletters and within school by encouraging pupils to take part in the clubs.	Part of the <b>£6270</b> allocated towards PE Leads wages	Notes from meetings with PE Leads when supporting them  Timetable of PE Network meetings and Notes from PE Network meetings or copy of emails sent.  Resources orders  Evidence of social media posts  After school club photos and registers and after school club timetables for each term.	To be decided by SLT of the school based on evidence stored in PE File and performance management objectives met.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				<b>£5300 27.11%</b>
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p><b>To continue to provide CPD training for the specialist subject leader.</b></p> <p>This includes being part of the Doncaster Physical Education Strategy Group working alongside other experienced PE Specialists (new role this year).</p> <p>Also gaining experience supporting teachers from across Doncaster in the PE Network group.</p>	<p>PE coordinator to support other schools working alongside a small group of selected experienced PE leads from across Doncaster.</p> <p>GB to attend PE Conference to help keep up to date with the latest developments in Physical Education.</p> <p>GB to attend PE Networks to help improve knowledge of the key events taking place within his subject.</p> <p>GB to attend relevant courses on PE throughout the year.</p>	<p>Free</p> <p>£50</p> <p>Free</p>	<p>Notes from PE Network</p> <p>Notes made working with PE Leads from other schools.</p> <p>Notes from any potential courses or certificates.</p>	To review CPD of Subject Lead and prioritise any areas of improvement needed from lesson observations and performance management meetings and subject lead meetings with line managers following school monitoring systems,
<p><b>Hiring specialist PE teachers or qualified coaches to work alongside our teachers when teaching PE.</b></p> <p><b>Free online and local PE CPD courses for staff promoted and run through Doncaster PE</b></p>	<p><b>Chance For Shine Project.</b></p> <p>A qualified cricket coach from a local company called Coaching Solutions will be working alongside class teachers during Spring 2 to help promote the sport of cricket to pupils within school, help to sign post them to local cricket clubs and to provide staff CPD in this area of the curriculum.</p> <p>This will take place during 1 afternoon and may also include an after school club.</p> <p><b>Free Online Courses</b> to be promoted via emails to staff to help encourage them to sign up and take part in the course. GB to keep a record of the free online coaches that have been promoted to staff</p>	<p>£150 for being part of the project</p> <p>Free</p>	<p>Hand out PE CPD questionnaires for staff to complete.</p> <p>Photos from staff CPD</p> <p>Teachers to complete CPD evaluations</p> <p>GB to keep a record of courses promoted. Notes on discussions with head teacher about the courses and a list of staff who have attended the courses including dates and times of the courses offered to our staff.</p>	<p>Using the CPD evaluations evaluate the effectiveness of the training provided taking into consideration the CPD costs.</p> <p>Hand out PE CPD questionnaires to staff to complete.</p>

<p><b>Network.</b></p>	<p>and a record of staff who have shown an interest and attended the courses.</p> <p><b>Courses provided by Doncaster PE Network Group.</b> GB to promote the courses via email and encourage staff to attend. GB to discuss any potential courses with the headteacher of the school.</p> <p><b>Training provided by Stewart Cullen</b> Stewart Cullen to work alongside staff covering PE lessons in schools during PPA lessons.</p>	<p>Yet to be decided. A record will be kept and updated during the year.</p> <p><b>£5100</b></p>	<p>Hand out PE CPD questionnaires for staff to complete.</p> <p>Photos from staff CPD</p>	
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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** Percentage of total allocation:  
**£1990**      **10.18%**

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p><b>Employing a specialist dance teacher from DK Knights to offer professional coaching that school staff may or be qualified to provide or have the expertise.</b></p>	<p>Organise events that will take place throughout the year with Rebecca Kettle from DK Knights. Events to include:</p> <p>Enter a local competition for cheerleading working alongside Racheal Jenkinson from Campsmount or School Games Officer for Doncaster Craig Dallas to provide an opportunity for the pupils to perform in a competition and to an audience.</p> <p>Organise after school clubs for dance and monitor the effectiveness of the club through a pupil voice questionnaire.</p> <p>If possible, provide an opportunity for parents to visit school and watch the pupils perform once covid restrictions have been lifted and it is safe to do so after seeking advice from the SLT.</p> <p>To promote and provide opportunities for the pupils to join local clubs by handing out flyers.</p>	<p>Transport costs to be covered in another section.</p> <p>Cost of competitions could be £15 to enter if not SG competition.</p> <p><b>£1080</b> for the after school club.</p> <p><b>Free</b></p> <p><b>Free</b></p>	<p>Group registers of pupils selected that took part in the sessions.</p> <p>Photograph evidence of the groups working with coach Becky.</p> <p>Pupil voice questionnaires at the end of each term reviewing the impact of the sessions.</p> <p>Evidence of pupils given an opportunity to take part in a local dance competition or performed in front of an audience such as parents.</p>	<p>If the evidence collected from the pupil voice evaluations and informal discussions with staff and SLT are all positive, we will look to continue these groups in the future if funding is provided through the SPG and the local dance company can provide this service.</p> <p>We will be monitoring the club to see if pupil numbers are high and attendance is good which will also be a good indicator if the pupils enjoy the club.</p>

<p><b>To provide opportunities for pupils to attend after school sports clubs and provide opportunities to take part in sport activities that they wouldn't do inside the curriculum outside curriculum hours.</b></p>	<p>Organise the after school club program for the academic year and work alongside Lisa Warriner to promote and hand out letters for the clubs.</p> <p>To monitor and evaluate the clubs throughout the year working alongside Lisa Warriner and the sports clubs including DK Knights, Scotty's Heroes and Stewart Cullen and the clubs run by school staff.</p> <p>To work alongside Active Fusion to support them in setting up free sports and activity camps for pupils in our local area to take place at Bentley HS of in the local community in the school holidays such as the Summer Camps that took place during the summer 2021 and hopefully will continue in 2022.</p>	<p>Stewart Cullen club £910</p> <p>GB after school club - Free</p> <p>Free. Funding provided for these camps to run.</p>	<p>Group registers of pupils selected that took part in the sessions.</p> <p>Photograph evidence of the groups working with coach Stewart and GB.</p> <p>Pupil voice questionnaires at the end of each term reviewing the impact of the sessions.</p> <p>Evidence of pupils given an opportunity to take part in a local dance competition or performed in front of an audience such as parents.</p> <p>Photograph evidence of the summer camps and clubs taking place over the school holidays.</p>	<p>If the evidence collected from the pupil voice evaluations and informal discussions with staff and SLT are all positive, we will look to continue these groups in the future if funding is provided through the SPG and the local dance company can provide this service.</p> <p>We will be monitoring the clubs to see if pupil numbers are high and attendance is good which will also be a good indicator if the pupils enjoy the club.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:	
				£2050	10.49%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
<p><b>Pupils provided with opportunities to participate in local sports festivals and competitions (inter school comps).</b></p> <p>Children will be able to attend local sports competitions and festivals in Doncaster that are organised by School Games, Campsmount Academy, local sports clubs such as Doncaster Rovers and our own PE Network Group.</p>	<p>PE Specialist to organise and plan the competition calendar 2020/2021 (selecting sports across the different sporting organisations. This to be sent to SLT to help organize staffing to attend these festivals.</p> <p>Organise and arrange transport for the events. Organise supply cover when attending events in school time if possible.</p> <p>GB to help organise and complete risk assessments alongside staff attending these events,</p> <p>Pay for the subscription to School Games to attend their competitions and any competition fees such as £15 per event from Campsmount academy.</p>	<p>£1500 towards transport costs.</p> <p>£50 plus competition fees depending on the organisation providing the competition.</p>	<p>Competition calendar of events we would like to enter based on School Games and Campsmount Academy events.</p> <p>Extra events to be included in a separate list such as events organised planned during 2021/2022 from the PE Network, friendly fixtures and local sports companies who don't provide a calendar of events in Sept.</p> <p>Photograph evidence of pupils taking part in these events.</p> <p>Register of pupil names attending the events.</p>	<p>To review the sports competitions each academic year and select the competitions we would like to enter in future years working alongside PE Network, School Games Officers for Doncaster and local sports companies.</p>	
<p><b>All pupils provided with opportunities to participate in intra school-based competitions called the Fusion Series and intra school sport events such as sports days for each key stage including EYS.</b></p>	<ul style="list-style-type: none"> <li>To organise with class teachers and Active Fusion times for them to deliver the Fusion Series for all pupils.</li> </ul> <p>The children's scores and results will be collected and then compared to other local schools in Doncaster.</p> <ul style="list-style-type: none"> <li>To organise a possible trip to the virtual multi skills final for any of the year groups who make the final.</li> </ul> <p>Sports days to be arranged and planned as usual for each key stage by the school staff.</p> <p>After school clubs to include mini sports competitions where children compete against each other.</p>	<p>£400 cost to Active Fusion to deliver these events.</p> <p>£100 towards medals or certificates for sports days.</p> <p>Free part of the after school clubs.</p>	<p>Photograph evidence of the fusion series taking part in the school and a timetable of when the events took place.</p> <p>Photos of pupils taking part in events in the after school clubs and sports day events taking place in school.</p>	<p>Review if the Fusion Series was delivered as planned. Is it worth the cost?</p> <p>Did sports days and intra school competitions take place in some of the after school clubs?</p>	

Total allocated so far = £19340  
Funding yet to be allocated = approximately £210

Signed off by	
Head Teacher:	<i>Ravonich</i>
Date:	17.12.21
Subject Leader:	Gary Brown
Date:	17.12.21
Governor:	<i>L. Green</i>
Date:	17.12.21